



# **ENGLISH WORKSHEET FIFTH GRADE COLEGIO ALMENAR**

**NAME:**

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### Unit 1 "Time for television"

1. Draw lines to each city.



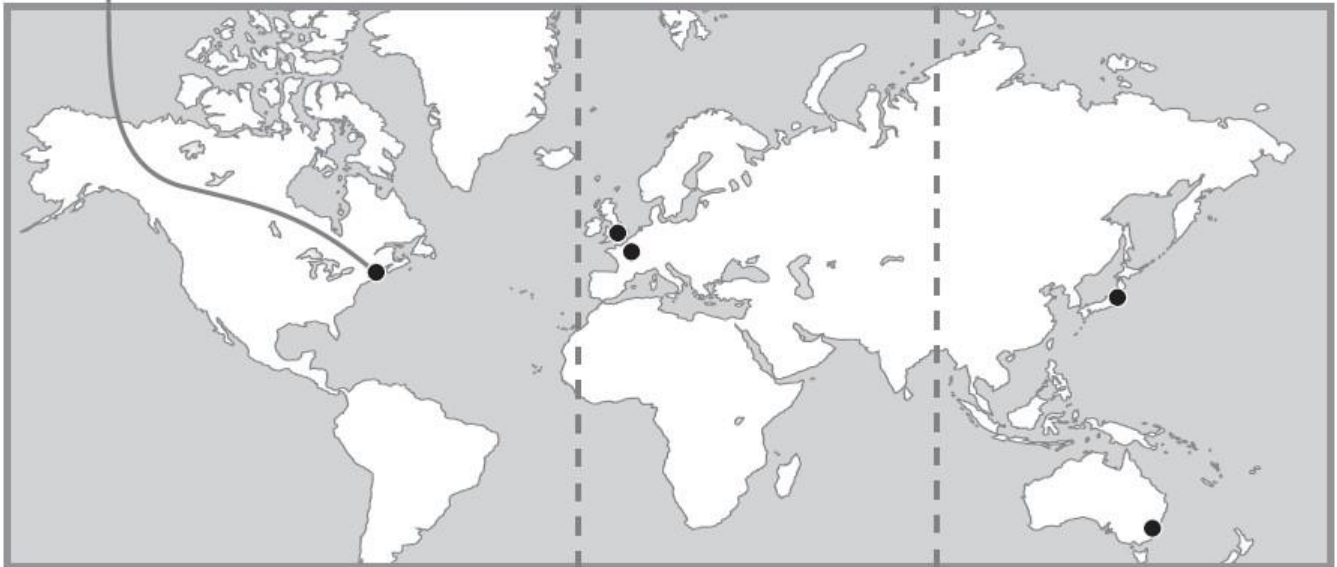
New York, USA

London, UK

Paris, France

Tokyo, Japan

Sydney, Australia



MORNING



AFTERNOON



NIGHT



II. Write the time in each city.

1 New York: It's quarter past six in the morning.

2 London: .....

3 Paris: .....

4 Tokyo: .....

5 Sydney: .....



**III. What time is it in these cities? Write your answers.**

1. It's quarter past three in London. What time is it in Paris?  
It's quarter past four in Paris.

2. It's ten past three in New York. What time is it in London?

\_\_\_\_\_.

3 It's quarter to nine in Tokyo. What time is it in Sydney?

\_\_\_\_\_.

4 It's twenty past seven on Friday morning in Sydney. What day is it in London?

\_\_\_\_\_.

**IV. Read the TV Guide and choose words from the box for each channel.**







series	cartoon	<del>documentary</del>	the weather
quiz	music video	comedy	

**Children's TV Guide**

Channel 1	Channel 2	Channel 3	Channel 4	Channel 5
4:00–5:00 Dolphin and whale special	4:00–4:30 Clowntime	4:00–4:45 Happy street	4:00–5:40 Supermum 2	4:00–4:15 What do you know?
Do you know that dolphins never sleep? In today's programme we learn all about these amazing animals: where they live, what they eat and how clever they are.	Millie and Maisie the clowns are so funny! Why are they throwing paint and water? Why are they jumping up and down with eggs on their heads? Watch today's programme to find the answers.	Last week Sam and Jane found an old map in the school library. Where did it come from? Where can it take them? This week's episode answers these questions and lots more!	Now that Supermum's children are older, she's helping people with their animals! Have you lost your dog? Supermum can fly over the city and find it. She's fast and she's strong. The drawings in this film are great!	This programme is so exciting that you want it to be longer! Six people answer very difficult questions. The winner gets a holiday in Egypt.

documentary -----

**V. Read again and choose the right answer.**

- 1 How long is *Supermum 2*?  
 a) half an hour    b) an hour and a quarter    c) an hour and forty minutes
- 2 What time does *Happy Street* finish?  
 a) at quarter to five    b) at quarter past five    c) at quarter to four
- 3 Which of these things don't the clowns use?  
 a)     b)     c) 
- 4 Dolphins are:    a) not clever    b) always awake    c) very big birds
- 5 In *What do you know?* the winner gets:  
 a)     b)     c) 

**VI. Look at the words in the word search.**

Q	C	D	O	C	U	M	E	N	T	A	R	Y	Z
J	V	O	P	Y	D	C	H	A	N	N	E	L	D
T	A	O	U	O	Z	G	C	V	W	B	D	K	P
K	C	A	R	T	O	O	N	O	Q	S	E	K	M
X	Y	V	C	S	O	S	B	X	M	U	W	Y	J
M	O	E	R	T	X	W	N	D	A	E	I	V	Y
S	H	O	W	R	I	F	G	E	P	X	D	Z	T
U	Z	C	Y	E	J	O	W	R	W	K	Z	Y	I
S	V	F	W	A	G	B	N	E	C	S	W	B	N
E	G	F	X	M	W	E	A	F	A	B	S	P	H
R	F	Q	S	P	O	R	T	T	I	T	G	K	W
I	W	P	I	M	Q	E	F	Z	E	L	H	E	X
E	S	R	S	Y	G	V	W	O	K	D	M	E	G
S	Y	T	Q	H	A	C	X	H	S	N	H	C	R



**VII. Find six differences between Channel TV1 and TV2. Write your answers.**

CHANNEL TV1	
1:00	The News
1:45	Crazy Cat cartoons
2:15	School Friends <i>Episode 5</i>
2:45	Golf
3:00	The Rosetta Stone
3:50	What do you know? (quiz)

CHANNEL TV2	
1:30	The News
1:45	Cool Cat cartoons
2:15	School Friends <i>Episode 3</i>
2:45	Football
3:15	The Rosetta Stone
3:50	The Weather

- 1 On TV1 the news is on at one o'clock. On TV2 the news is on at half past one.
- 2 On TV1 Crazy Cat cartoons is on at quarter to two. On TV2 \_\_\_\_\_ is on at \_\_\_\_\_.
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

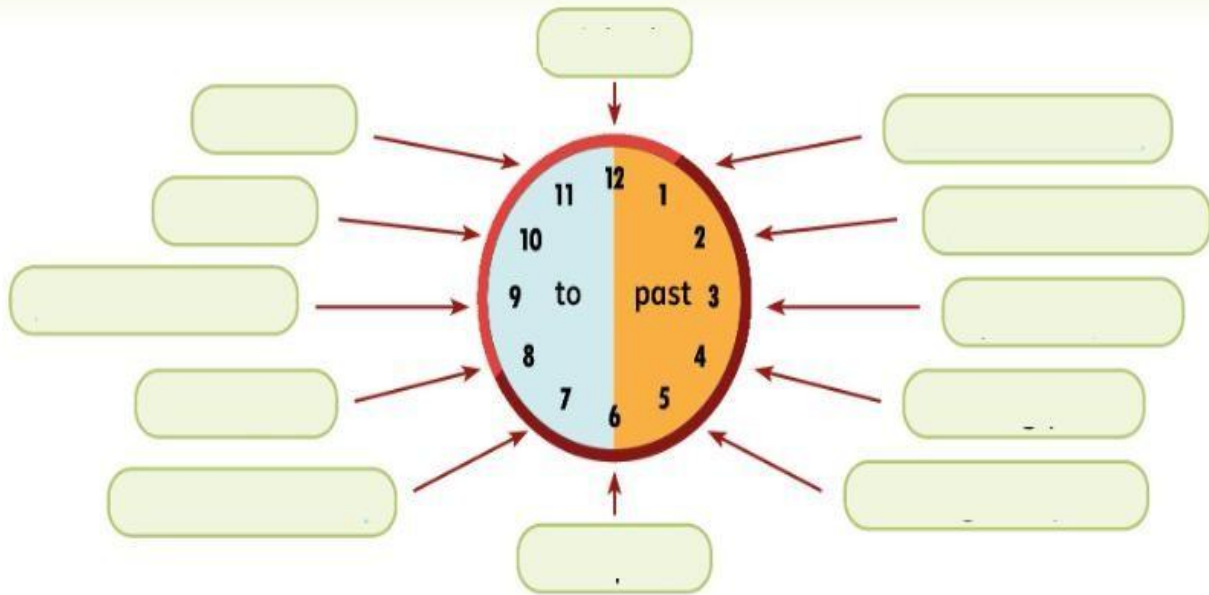


**VIII. Complete the sentences and cross out the words on the TV.**

- 1 The news..... tells us what is happening in the world.
- 2 TV1 and TV2 are the names of two c.....
- 3 A TV competition where people answer questions is called a q.....
- 4 We can watch football on a s..... programme.
- 5 Many cartoon characters are not people. They are a.....
- 6 A story that you watch each week is called a s.....
- 7 Some documentaries are not b..... They are interesting.
- 8 This programme tells us if it is raining or snowing. It is called the  
W.....
- 9 You have to t..... the TV when you want to watch it.
- 10 The parts of a series that you watch each week are called e.....



**IX. Read and label the clock.**



**X. Look at the clock and write the time.**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**Unit 2: "People at Work"**

1. Pupils from City School are asking each other questions about what job they are going to do. They can only answer yes or no!  
Read their interviews and find the job.

painter    basketball player    pilot    footballer  
manager    mechanic    ~~writer~~    cook



Are you going to work with other people?  
In this job, are you going to use a laptop?  
Are you going to work in an office?  
Are you going to work at home?  
Are you going to be a writer ?

No.  
Yes.  
No.  
Yes.  
Yes!



Are you going to work in the same place every day?  
Are you going to do sport?  
Are you going to use your feet to move a ball?  
Are you going to be a ..... ?

No.  
Yes.  
No.  
Yes!



Are you going to work in the same place every day?  
Are you going to use a laptop?  
Are you going to use your hands?  
Are you going to work with cars?  
Are you going to be a ..... ?

Yes.  
No.  
Yes.  
Yes.  
Yes!



Are you going to work in the same place every day?  
Are you going to go to lots of different countries?  
Are you going to wear a special uniform?  
Is doing sport important for this job?  
Are you going to be a ..... ?

No.  
Yes.  
Yes.  
No.  
Yes!



Are you going to work with other people?  
Are you going to use a laptop in this job?  
Are you going to make something?  
Are you going to make something that people need every day?  
Are you going to be a ..... ?

Yes.  
No.  
Yes.  
Yes.  
Yes!





II. Look at the picture. What does this man do? When and where does he work? Does he enjoy his job?



III. Listen to the people talk about their jobs. Complete the table. What do you think each person does?

Name	When do they work?	Where do they work?	Why do they like their job?	What do you think they do?
John	at the weekends			
Robert				
Emma				
Jane				

IV. Find the words and label the pictures.

eruns	nurse.....	sntedit	d.....
edsiengr	d.....	torca	a.....
roctdo	d.....	posstr cotatmmeorn	s.....
chemanci	m.....	iltop	p.....
eieffightr	f.....	okoc	c.....
triwre	w.....	ttiasr	a.....



1



2



3



4



5



6



7



8



9



10



11



12

**V. Fahad is talking to his mum and dad about the School Talent Competition. Complete what they say with am/is/are going to.**



**Mum:** What (1) are you going to do in the School Talent Competition?  
**Fahad:** I don't know, Mum.  
**Dad:** Well, what (2) ..... your friends ..... do?  
**Fahad:** Li Jing (3) ..... dance. But I hate dancing.  
**Mum:** What about Lucas? What (4) ..... he ..... do?  
**Fahad:** He (5) ..... play the guitar.  
**Dad:** You're good at playing the guitar, Fahad. Why don't you do that?  
**Fahad:** No, I don't like playing the guitar. Wait! I've got a good idea.  
 I (6) ..... eat!  
**Mum:** Eat? What (7) ..... you ..... eat?  
**Fahad:** Five burgers in two minutes!  
**Dad:** Oh Fahad! You (8) ..... not ..... eat burgers!  
**Mum:** No Fahad. That's not a very good idea!  
**Fahad:** I'm joking. Of course I (9) ..... not ..... do that!  
**Mum:** What (10) ..... you really ..... do?  
**Fahad:** I (11) ..... tell jokes. I'm good at telling jokes!

**V. Write the names under the picture.**



Lucas





**VI. Choose the correct option.**

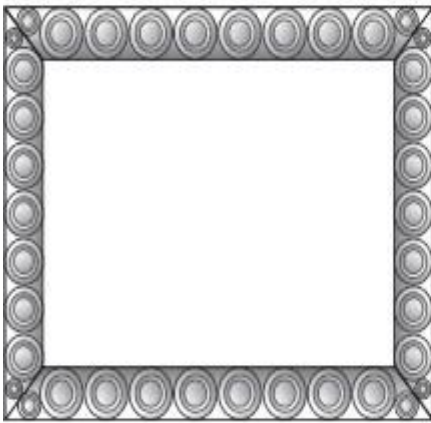
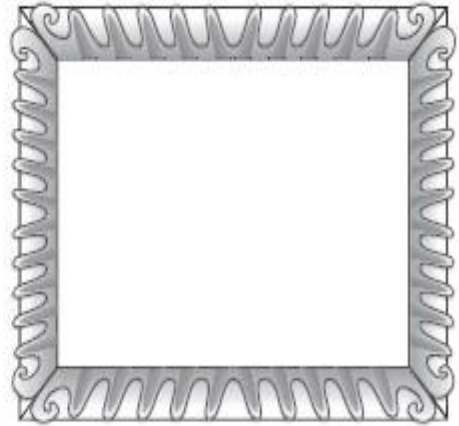
1. What is Jenny \_\_\_\_\_ when she grows up?
  - a) Going
  - b) Going to be
  - c) Going to
  
2. I'm \_\_\_\_\_ the prize.
  - a) Going to win
  - b) Going to
  - c) Win
  
3. He \_\_\_\_\_ to the music festival.
  - a) Not going to go
  - b) isn't going to go
  - c) aren't going to go
  
4. We \_\_\_\_\_ clean the house.
  - a) am going to
  - b) isn't going to
  - c) aren't going to
  
5. I \_\_\_\_\_ play rugby after school.
  - a) am going to
  - b) are going to
  - c) is going to
  
6. Sam and Alice \_\_\_\_\_ dentists when they're older.
  - a) aren't going to
  - b) isn't going to
  - c) am going to





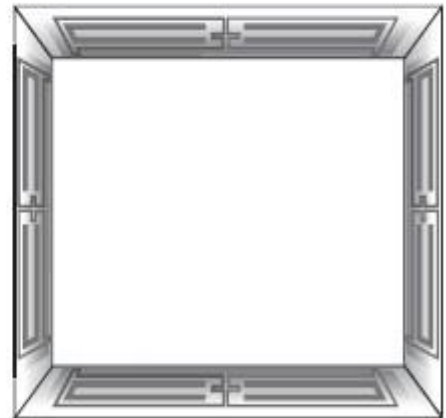
**VII. Listen and complete the song. Draw something that happens in each verse.**

He's going to do the job,  
 He's going to ..... work ..... all day.  
 He's going to do his .....,  
 Then ..... and play,  
 ..... and play,  
 ..... and play,  
 ..... and play.



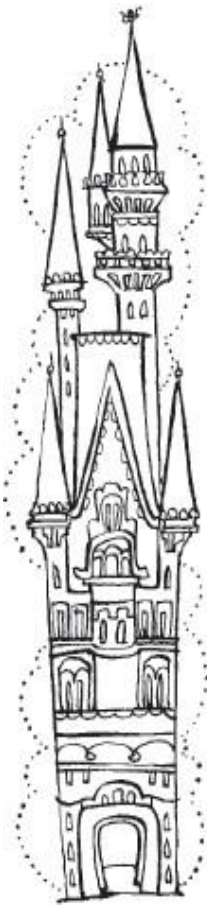
She's going to ..... the kids,  
 She's going to teach ..... rules.  
 She's going to ..... them all,  
 And work ..... schools,  
 Work ..... schools,  
 Work ..... schools,  
 Work ..... schools.

They're going to do the .....,  
 They're going to work all .....,  
 They're going to do their .....,  
 Then ..... and play.  
 They're going to do the .....,  
 Then ..... all day.  
 Then ..... and play.

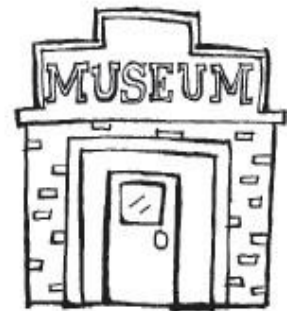


**Unit 3 “City life”**

**1. Use the words in brackets to complete the sentences.**



- 1 The world's biggest (big) train station is The Grand Central Terminal in New York, USA.
- 2 The most expensive (expensive) taxi ride in the world was a trip from London to Africa!
- 3 One of the ..... (large) palaces in the world is owned by a very rich man, the Sultan of Brunei.
- 4 The world's ..... (small) museum is in the USA.
- 5 The ..... (fast) flight across the Atlantic Ocean took 1 hour, 54 minutes, 56.4 seconds.
- 6 One of the ..... (beautiful) castles in the world is in Prague.
- 7 The world's ..... (interesting) hotel is the Ice Hotel in Sweden. It's very cold inside!
- 8 The ..... (old) stamp is called a Penny Black.

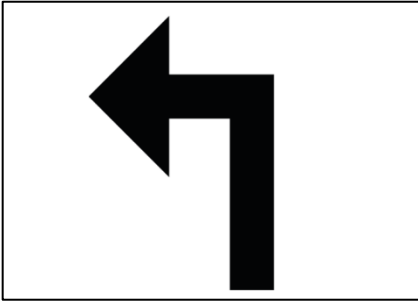


**II. Find more information about sentences 1–8.**

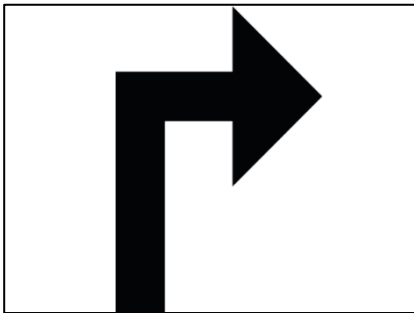
- |          |  |       |
|----------|--|-------|
| <b>a</b> | People first used it on their letters in 1840. | 8     |
| <b>b</b> | More than 550 trains use it every day.         | ..... |
| <b>c</b> | It has only one room!                          | ..... |
| <b>d</b> | His home has 1,778 rooms and 257 toilets.      | ..... |
| <b>e</b> | It has an ice theatre and an ice church.       | ..... |
| <b>f</b> | The passenger paid 62,908 US dollars!          | ..... |
| <b>g</b> | It is also the biggest castle in the world.    | ..... |
| <b>h</b> | The pilots flew from New York to London.       | ..... |



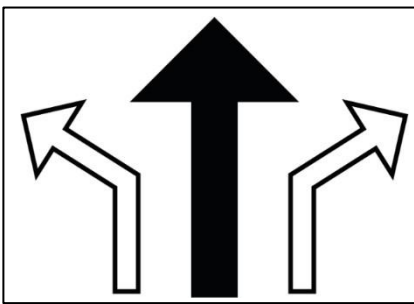
**III. Look and choose the direction.**



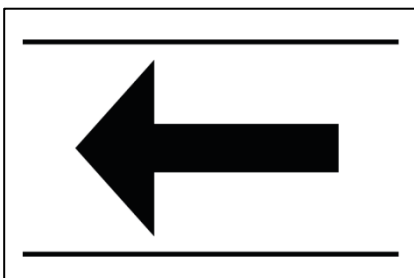
- a) left
- b) across
- c) right



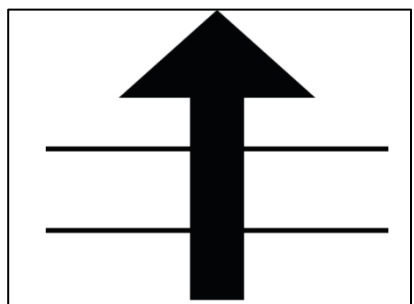
- a) right
- b) along
- c) straight on



- a) right
- b) across
- c) straight on



- a) across
- b) left
- c) along



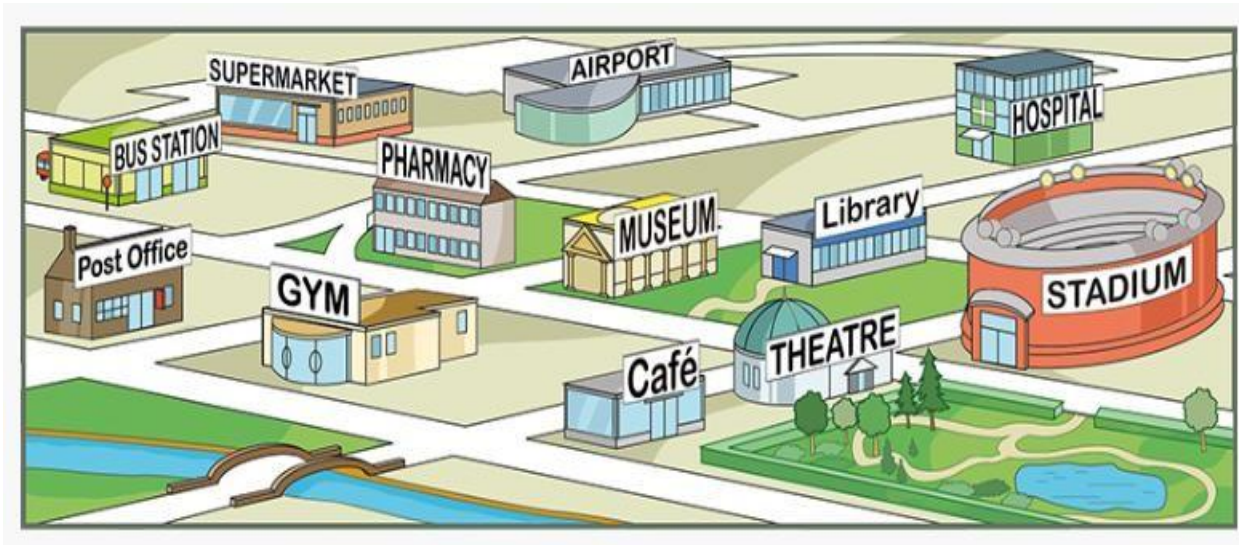
- a) across
- b) right
- c) left



**IV. Listen and complete.**

1. Go \_\_\_\_\_. Take the second street on the \_\_\_\_\_.
2. Go \_\_\_\_\_ the High Street. Take the \_\_\_\_\_ street on the left and go the river.
3. Go up the High Street. Take the \_\_\_\_\_ street on the \_\_\_\_\_ and go \_\_\_\_\_.
4. Go \_\_\_\_\_. Take the \_\_\_\_\_ street on the right. Walk \_\_\_\_\_ the shoe shop and stop.
5. Go \_\_\_\_\_ the High Street. Take the first street on the \_\_\_\_\_. Next, take the first street on the \_\_\_\_\_ and go \_\_\_\_\_ Green Street. Then take the first street \_\_\_\_\_ the right.

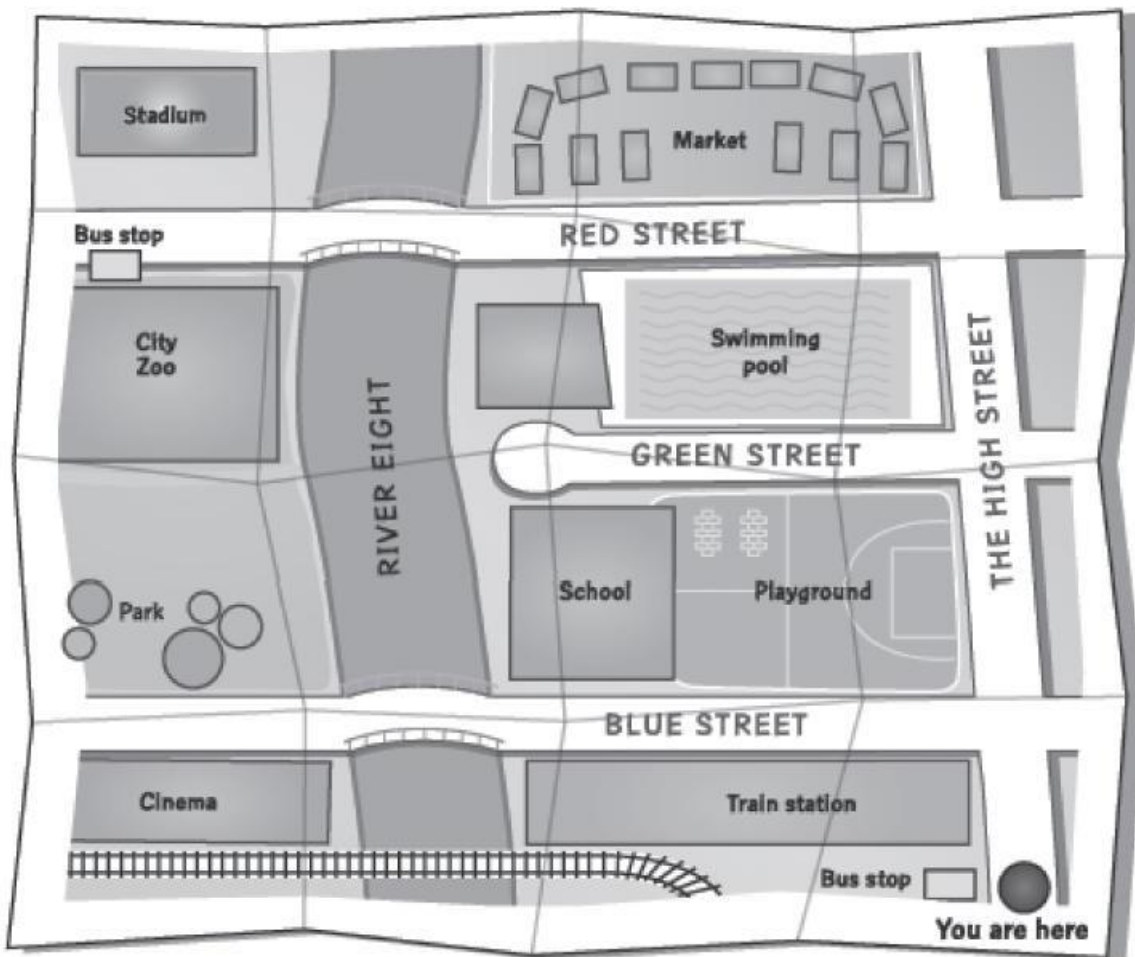
**V. Look and write true or false.**



1. The post office is on the corner, close to the gym. \_\_\_\_\_
2. The stadium is between the café and the theatre. \_\_\_\_\_
3. The airport is behind the supermarket. \_\_\_\_\_
4. The library is opposite the stadium. \_\_\_\_\_
5. The theatre is next to the gym. \_\_\_\_\_
6. The museum is between the pharmacy and the library. \_\_\_\_\_



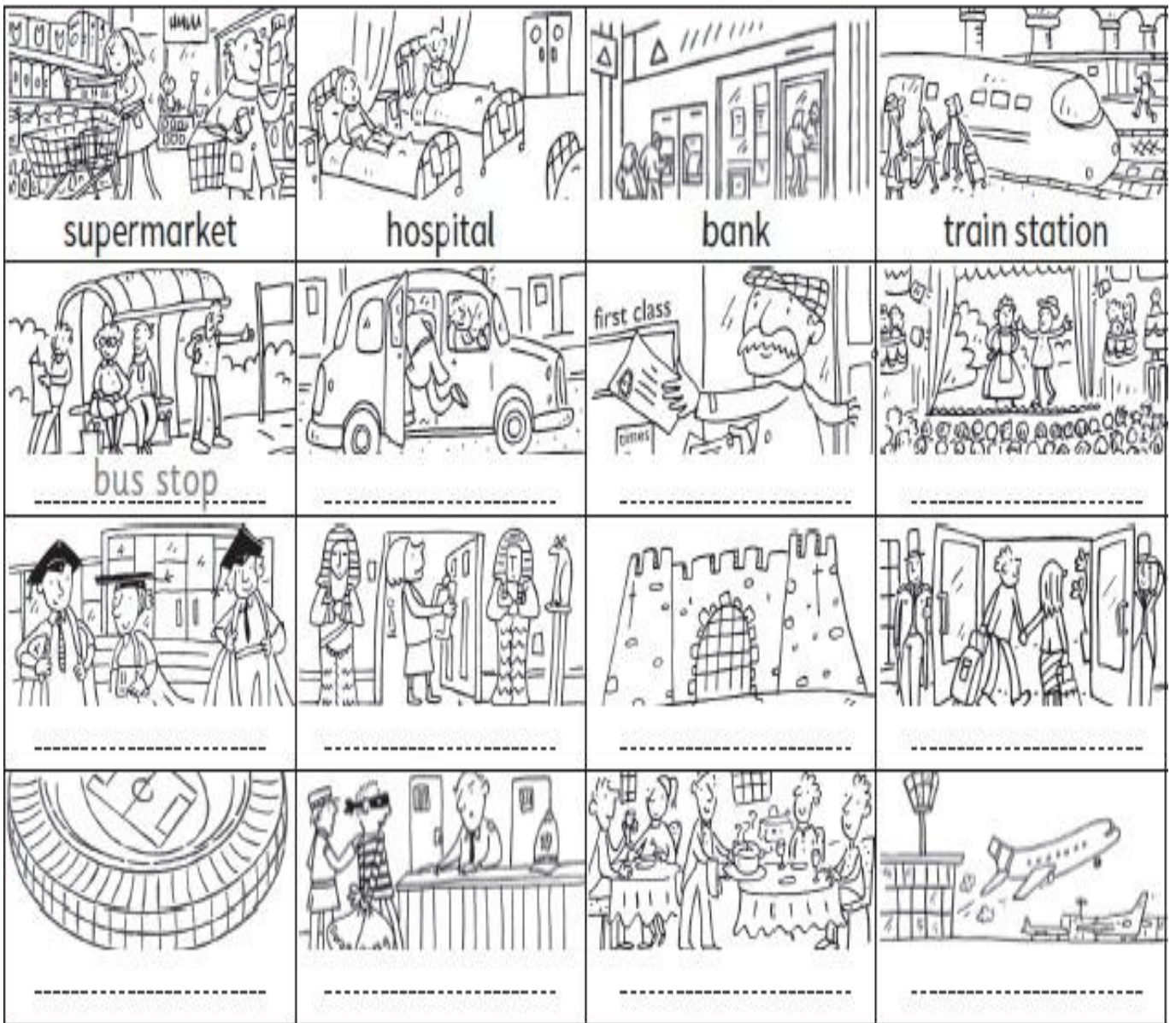
VI. You are here on the map. Circle the correct words.



- 1 Excuse me. Where's the playground?  
Go straight on and turn into Blue Street. The playground is on the corner.  
It's **opposite** / **next** to the train station.
- 2 Excuse me. Where's the park?  
Go along the High Street. Take the first street on the left. Walk **across** / **past** the school. Cross the bridge and the park is on the right.
- 3 Excuse me. Where's the swimming pool?  
Go along the High Street and turn left into Green Street. The swimming pool's on the **right** / **left**.
- 4 Excuse me. Can you help me? Where's the cinema?  
Go straight on and take the **first** / **second** street on the left. Walk past the train station and across the bridge. It's on the left.
- 5 Excuse me. Can you help me? I'm looking for the zoo.  
Go along the High Street. Take the **second** / **third** street on the left. Go past the swimming pool. Cross the river. It's on the left.

VII. Find the words and label the pictures.

sbu tops	<u>bus stop</u>	letho	_____
retrasuant	_____	iraropt	_____
xait	_____	tereath	_____
tasidum	_____	stop cffioe	_____
styjiivuner	_____	uumems	_____
csalet	_____	ocelpi atstino	_____





**VIII. Match the rhyming words.**

- |                 |                |
|-----------------|----------------|
| <b>1</b> hotel  | <b>a</b> too   |
| <b>2</b> day    | <b>b</b> eight |
| <b>3</b> zoo    | <b>c</b> tell  |
| <b>4</b> street | <b>d</b> play  |
| <b>5</b> late   | <b>e</b> eat   |

**IX. Complete the song with the rhyming words.**

Theatre, cinema,  
Restaurant and hotel,  
Museum, castle,  
A story to ..... tell .....

I went to London,  
To have a lovely day.  
To go to a museum and  
The theatre for a .....

I saw Tower Bridge,  
And the castle .....,  
Walked in the park,  
And went to the zoo.

I went to a restaurant,  
On the corner of the street.  
I sat outside and  
I had something to .....

I took a taxi,  
Because it was .....,  
My train was in the station.  
It was half past eight.

Theatre, cinema,  
Restaurant and .....,  
Museum, castle,  
A story to tell.

**X. Listen, look, and tick (✓) the places he visited. Which places didn't he visit?**





**Unit 4: "Disaster!"**

**I. Look at the words in the word search.**

C	U	T	U	X	A	U	S	W	E	R	U	P	Y
J	C	A	T	C	H	F	I	R	E	A	N	I	G
G	H	U	R	R	I	C	A	N	E	S	A	S	L
R	L	O	S	E	R	O	Q	H	E	D	R	X	I
D	R	O	P	H	I	T	R	U	A	E	G	N	G
T	R	I	F	N	U	I	K	R	R	S	N	X	H
A	O	O	U	K	V	Q	D	T	T	T	Y	F	T
I	S	T	O	R	M	Q	H	K	H	R	V	A	N
C	Z	C	K	K	U	A	W	Z	Q	O	O	L	I
E	P	V	V	G	Q	V	J	O	U	Y	L	L	N
B	M	P	G	B	J	C	W	K	A	F	C	D	G
E	E	C	M	U	F	Y	U	R	K	G	A	O	L
R	J	D	D	J	M	N	N	C	E	S	N	W	W
G	O	T	S	U	N	A	M	I	X	J	O	N	C





**II. Look and choose.**



- a) Storm
- b) Rain
- c) Iceberg



- a) Lightning
- b) Volcano
- c) Hurricane



- a) Iceberg
- b) Hurricane
- c) earthquake



- a) Tsunami
- b) Lightning
- c) Volcano



- a) Storm
- b) Tsunami
- c) Earthquake

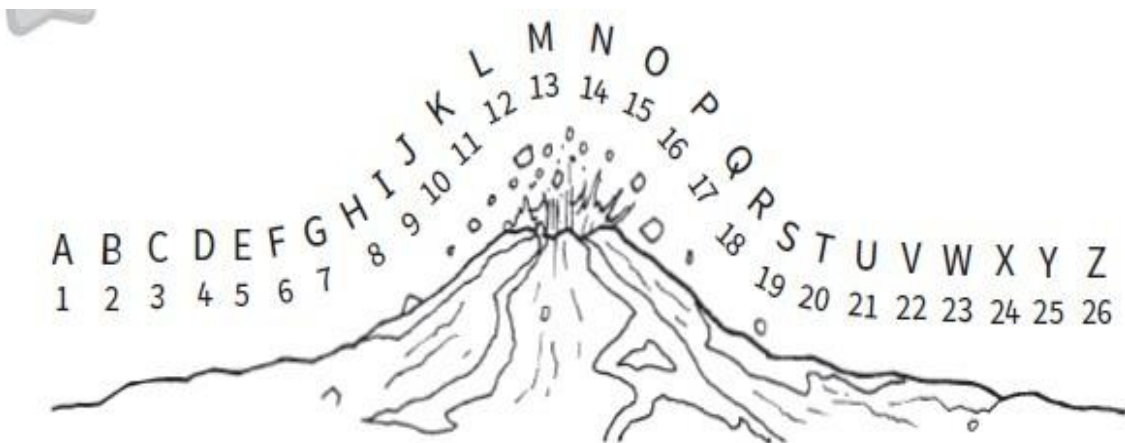


- a) Storm
- b) Volcano
- c) Iceberg

### III. Answer the questions.

- 1 What's the third month after February? ..... May .....
- 2 What's the second month after June? .....
- 3 What's the seventh month after March? .....
- 4 What's the month before January? .....
- 5 What's the tenth month after September? .....
- 6 What's the fifth month after November? .....
- 7 What's the season after spring? .....
- 8 What's the season before winter? .....

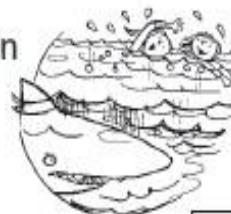
### IV. Read the clues and use the code to write the disaster words.



- 1 This word begins with the eighth letter of the alphabet. It's a very strong and dangerous wind. h u r r i c a n e
- 2 This disaster happens when the earth moves. It begins and ends with the fifth letter of the alphabet. ....
- 3 This weather word begins with the nineteenth, twentieth, and fifteenth letters of the alphabet. ....
- 4 When it was sailing across the Atlantic Ocean in 1912, the Titanic hit one of these. It ends with the seventh letter of the alphabet. It was an .....
- 5 This word begins with the twentieth and nineteenth letters of the alphabet. It means a very big wall of seawater. ....
- 6 This word begins with the twenty-second letter of the alphabet and ends with the fifteenth. It's a disaster when one of these erupts! .....



**V. Complete the sentences with was or were and the past of the Word in brackets. Then write the numbers of the sentences next to the pictures.**



1 I was sailing in my boat when the storm began (begin).

2 You ..... talking to your friends when the taxi ..... (arrive).

3 Bill ..... walking down the mountain when he ..... (hurt) his leg.

4 I ..... acting in a play when I ..... (start) to cough.

5 They ..... swimming in the sea when the shark ..... (see) them.

6 Maria ..... talking to her mother when she ..... (drop) her mobile phone.

7 We ..... having a picnic when the rain ..... (come).

**VI. Draw a picture and write a sentence about something that happened to you. Use was/were + ing and the past.**

1.

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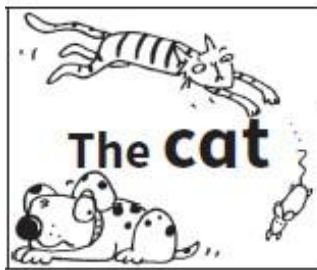



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VII. Look at the pictures and join the correct words in the sentences.

 <p><b>I</b></p>	gave	the bird	some food	when	a bird	ran	past.
	was giving	the mouse	some milk		a mouse	was running	
	give	the cat	some help		a bat	runs	

 <p><b>The cat</b></p>	was running after	the bird	when	the dog	woke	up.
	ran after	the mouse		the cat	wakes	
	runs after	the cat		the mouse	is waking	

 <p><b>The dog</b></p>	jumped on	the mouse	when	it hit	me.
	jumps on	the cat		it was hitting	
	was jumping on	the dog		it hits	

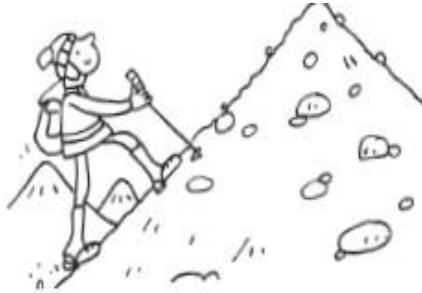
 <p><b>We</b></p>	went	to the farm	when	I remembered that	the dog	was still	hungry!
	go	to the hospital		I remember that	the bird	is still	
	were going	to the cinema		I am remembering that	the cat	is still being	

VIII. Copy the sentences from the story. Be careful with your spelling!

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.



IX. Listen and cross out the extra word in each line.



- 1 What were you doing when the ~~crazy~~ storm began?
- 2 When the lightning hit and the water ran quickly.
- 3 Where were you when the heavy rain came down?
- 4 On the mountain, at the beach, in the forest or the big town.
- 5 I was walking slowly up the mountain,
- 6 He was skating over the beautiful lake,
- 7 We were playing football in the park,
- 8 She was eating a piece of chocolate cake.
- 9 They were all swimming in the river,
- 10 He was sailing on the blue sea,
- 11 She was climbing up a stone wall,
- 12 I was sitting under a tall tree.



**Unit 5: "Material things"**

**I. Put the materials in the correct group.**

Grass – sugar – glass – silver – wool – gold – fur – leather – plastic – rubber -brick – paper - wood

NATURAL	MAN- MADE

**II. Listen and complete.**



1. Books are made of \_\_\_\_\_.
2. Their covers are made of \_\_\_\_\_.
3. Some things are made of \_\_\_\_\_.
4. This box is made of \_\_\_\_\_.



III. Complete the sentences and cross out the materials on the wall.

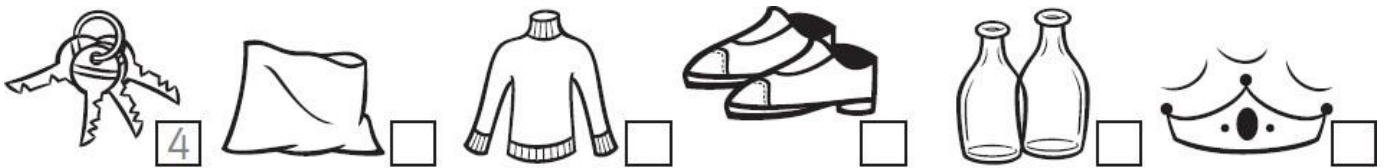
- 1 Bottles are usually made of plastic or glass.
- 2 We get ..... from sheep.
- 3 This worksheet is made of .....
- 4 Paper and card are made from .....!
- 5 The word ..... comes from the names of two cities:  
New York and London.
- 6 Fur comes from animal .....
- 7 Gold and silver are two types of .....
- 8 Castles were often made of ....., wood or brick.
- 9 Glass is made from a kind of .....
- 10 Very warm clothes can be made of wool or .....
- 11 Pens and rulers are usually made of .....



**III. Read and write.**

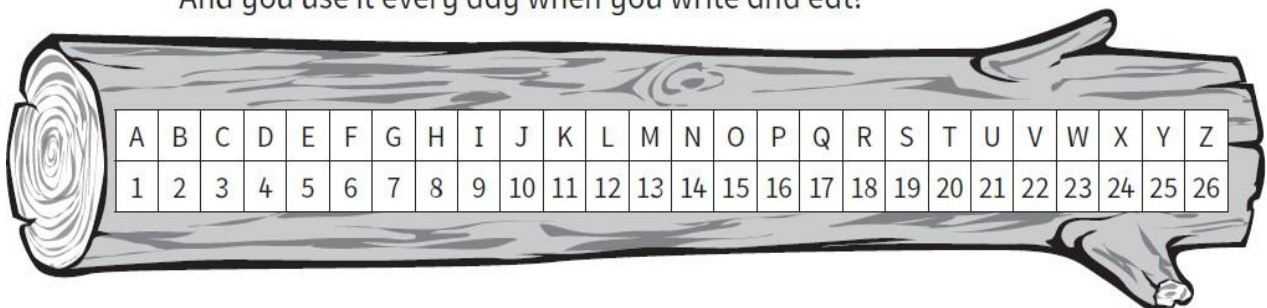
<b>If ...</b>	<b>we call it/them ...</b>
1 a bag is made of paper,	..... a paper bag .....
2 shoes are made of leather,	..... leather shoes .....
3 a toy is made of plastic,	.....
4 keys are made of metal,	.....
5 a ring is made of silver,	.....
6 a box is made of cardboard,	.....
7 bottles are made of glass,	.....
8 a crown is made of gold,	.....
9 sweaters are made of wool,	.....

**IV. Number the pictures.**



**V. What is it? Read the description and use the code.**

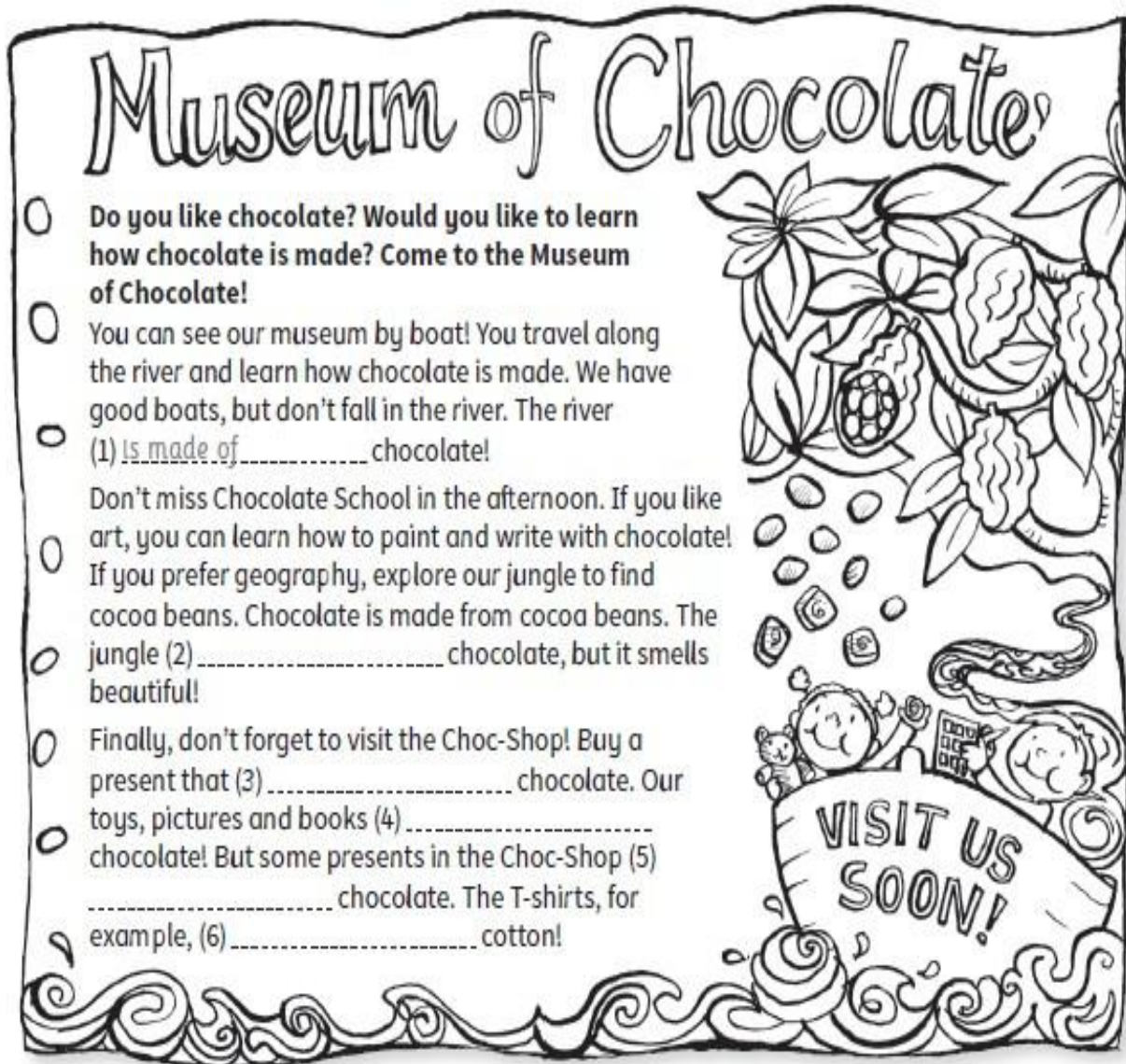
It is made of wood. It is in your classroom and in your house.  
And you use it every day when you write and eat!



- - - - -      - - - - -  
1    23 15 15 4 5 14    20 1 2 12 5



**VI. Read about the Museum of Chocolate! Complete the sentences with is made of / isn't made of / are made of / aren't made of.**



**Museum of Chocolate**

Do you like chocolate? Would you like to learn how chocolate is made? Come to the Museum of Chocolate!

You can see our museum by boat! You travel along the river and learn how chocolate is made. We have good boats, but don't fall in the river. The river (1) *is made of* ..... chocolate!

Don't miss Chocolate School in the afternoon. If you like art, you can learn how to paint and write with chocolate! If you prefer geography, explore our jungle to find cocoa beans. Chocolate is made from cocoa beans. The jungle (2) ..... chocolate, but it smells beautiful!

Finally, don't forget to visit the Choc-Shop! Buy a present that (3) ..... chocolate. Our toys, pictures and books (4) ..... chocolate! But some presents in the Choc-Shop (5) ..... chocolate. The T-shirts, for example, (6) ..... cotton!

**VISIT US SOON!**

**VII. Write the questions. Then answer them.**

**1** What / made / of / river / is / the / ?

.....

**2** can / do / you / afternoon / the / in / ? / What

.....

**3** chocolate / from / made / is / What / ?

.....

**VIII. Listen to Daisy. She's talking to her teacher. Colour the things you hear in the picture and write.**





**IX. Listen and read. Write 8 of the things in verses 2, 3 and 4.**

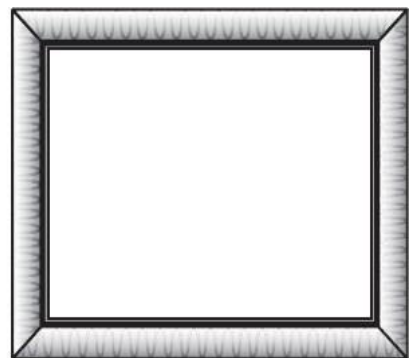
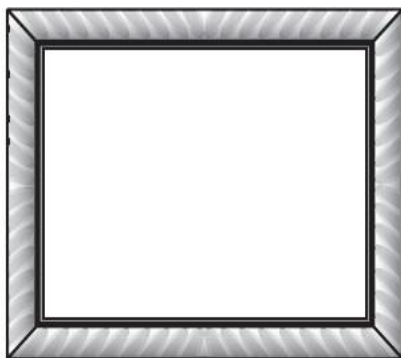
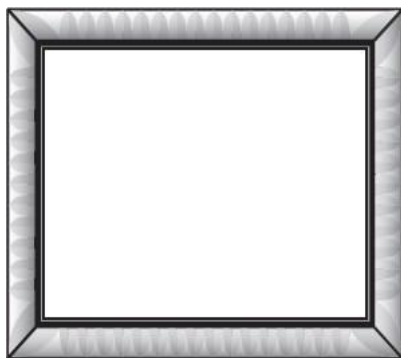
- 1 ..... a metal chair .....
- 2 .....
- 3 .....
- 4 .....

- 5 .....
- 6 .....
- 7 .....
- 8 .....

- 1 Everything's material,  
Everything we see.  
From rocks, plants or animals,  
Or from a factory.
- 2 This chair is made of metal,  
That bowl is made of glass.  
This table's made of wood,  
And that skirt's made of grass.

- 3 This box is made of silver,  
That watch is made of gold.  
This scarf is made of wool,  
And I wear it when it's cold.
- 4 Books are made of paper,  
Their covers are made of card.  
Some things are made of plastic,  
Which can be strong and hard.

**X. Draw three things from the song. Colour and label them.**



.....

.....

.....



**Unit 6: "Senses"**

**I. Look and label the picture.**



**II. Listen and write the five senses.**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_



III. Tick (✓) the things that you can see in Amy's meal.



- |         |                                     |
|---------|-------------------------------------|
| fork    | <input checked="" type="checkbox"/> |
| flour   | <input type="checkbox"/>            |
| spoon   | <input type="checkbox"/>            |
| sausage | <input type="checkbox"/>            |
| cheese  | <input type="checkbox"/>            |
| pepper  | <input type="checkbox"/>            |
| salt    | <input type="checkbox"/>            |
| tomato  | <input type="checkbox"/>            |
| onions  | <input type="checkbox"/>            |
| pizza   | <input type="checkbox"/>            |
| plate   | <input type="checkbox"/>            |
| knife   | <input type="checkbox"/>            |
| olives  | <input type="checkbox"/>            |

IV. Read the clues and write the words.

- |   |  |       |
|---|--|-------|
| 1 | It's made of wheat. We use it to make bread and pizza.     | flour |
| 2 | It's white and you use it to make your food taste good.    | ----  |
| 3 | It's something we use to eat soup or cereal.               | ----- |
| 4 | It's black and it tastes strong.                           | ----- |
| 5 | It's made of metal. We use it to cut our food.             | ----- |
| 6 | We use it to bring food from our plate to our mouth.       | ----- |
| 7 | They're small green or black fruits and they taste strong. | ----- |
| 8 | It's what we call breakfast, lunch and dinner.             | ----- |

V. It's Petra's birthday. Her friends are playing a game. She has to guess what her presents are. Complete the sentences.



1

Sue: Petra! Listen to this! What does it sound like?

Petra: Mmmm. It \_\_\_\_\_ like water.

Sue: Now smell it! \_\_\_\_\_ does it smell like?

Petra: It smells like flowers! I think it's a \_\_\_\_\_ of perfume.



2

Dan: It's my turn. Touch this! What does it feel \_\_\_\_\_?

Petra: It feels like a \_\_\_\_\_ bowl.

Dan: But it's not a bowl! You put it on your head!

Petra: It \_\_\_\_\_ like a hat. Is it a hat?

Dan: Yes it is! And you're going to \_\_\_\_\_ like a film star in it!



3

Deniz: \_\_\_\_\_ this! What is it, Petra?

Petra: It \_\_\_\_\_ like chocolate.

Deniz: Now taste it! What \_\_\_\_\_ it taste like?

Petra: It \_\_\_\_\_ creamy. It's a cake. I know, it's my birthday cake!

Deniz: Yes, it is! And here's a fork and a plate, so you can eat it!



**VI. Complete the questions and the answers.**



- |   |                                      |
|---|--------------------------------------|
| <b>1</b> What _____ does it smell _____ like? | It _____ smells like a _____ flower. |
| <b>2</b> What _____ like?                     | It _____ sugar.                      |
| <b>3</b> What _____ like?                     | It _____ fur.                        |
| <b>4</b> What _____ like?                     | It _____ French.                     |
| <b>5</b> What _____ like?                     | It _____ paint.                      |
| <b>6</b> What _____ like?                     | It _____ plastic.                    |

**VII. Put the sentences in order.**

1. feel / does / what / it / like?

\_\_\_\_\_.

2. fur / it / feels / like

\_\_\_\_\_.

3. stairs! down / the / falling / someone's / like / it / sound.

\_\_\_\_\_.

4. smell / this / Stella / does / like, / What

\_\_\_\_\_.

5. socks! / It / like / smells / Lenny's

\_\_\_\_\_.






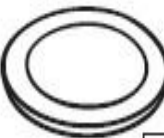









6. Lenny? / taste / What / like, / does / this

\_\_\_\_\_.



VII. Complete the song and match the words with the pictures.

a ~~Mario~~ b wait c cheese d onion e plate f throw g tastes  
h hair i knife j hands k bowl l flour m pizza n listen

 <input type="checkbox"/>	<p>My name's <u>Mario</u> , I'm an Italian cook. If you want to make a p..... , Then l..... to me and look.</p>	  <input type="checkbox"/>
 <input type="checkbox"/>	<p>Take salt, yeast, f..... and water, Put them in a b..... . Mix them all together, And w..... for it to grow.</p>	 <input type="checkbox"/>
 <input type="checkbox"/>	<p>When the base is bigger, Th..... it in the air. Use your h..... to turn it, Don't get it in your h..... .</p>	 <input type="checkbox"/>
 <input type="checkbox"/>	<p>Now you choose your topping, Tomato, pepper and ch..... . You can choose anything, Sausage, o..... and meat.</p>	 <input type="checkbox"/>
 <input type="checkbox"/>	<p>Cook for 15 minutes, Then put it on a p..... . Cut it with a k..... and fork, Mmm. Now that..... great!</p>	 <input type="checkbox"/>
 <input type="checkbox"/>		 <input type="checkbox"/>
 <input type="checkbox"/>		 <input type="checkbox"/>





**VIII. Write the meaning of the following words.**

1. Spoon \_\_\_\_\_.

2. knife \_\_\_\_\_.

3. onion \_\_\_\_\_.

4. Recipe \_\_\_\_\_.

5. oven \_\_\_\_\_.

6. olives \_\_\_\_\_.

7. flour \_\_\_\_\_.

8. Fork \_\_\_\_\_.

**IX. Listen and write the words.**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

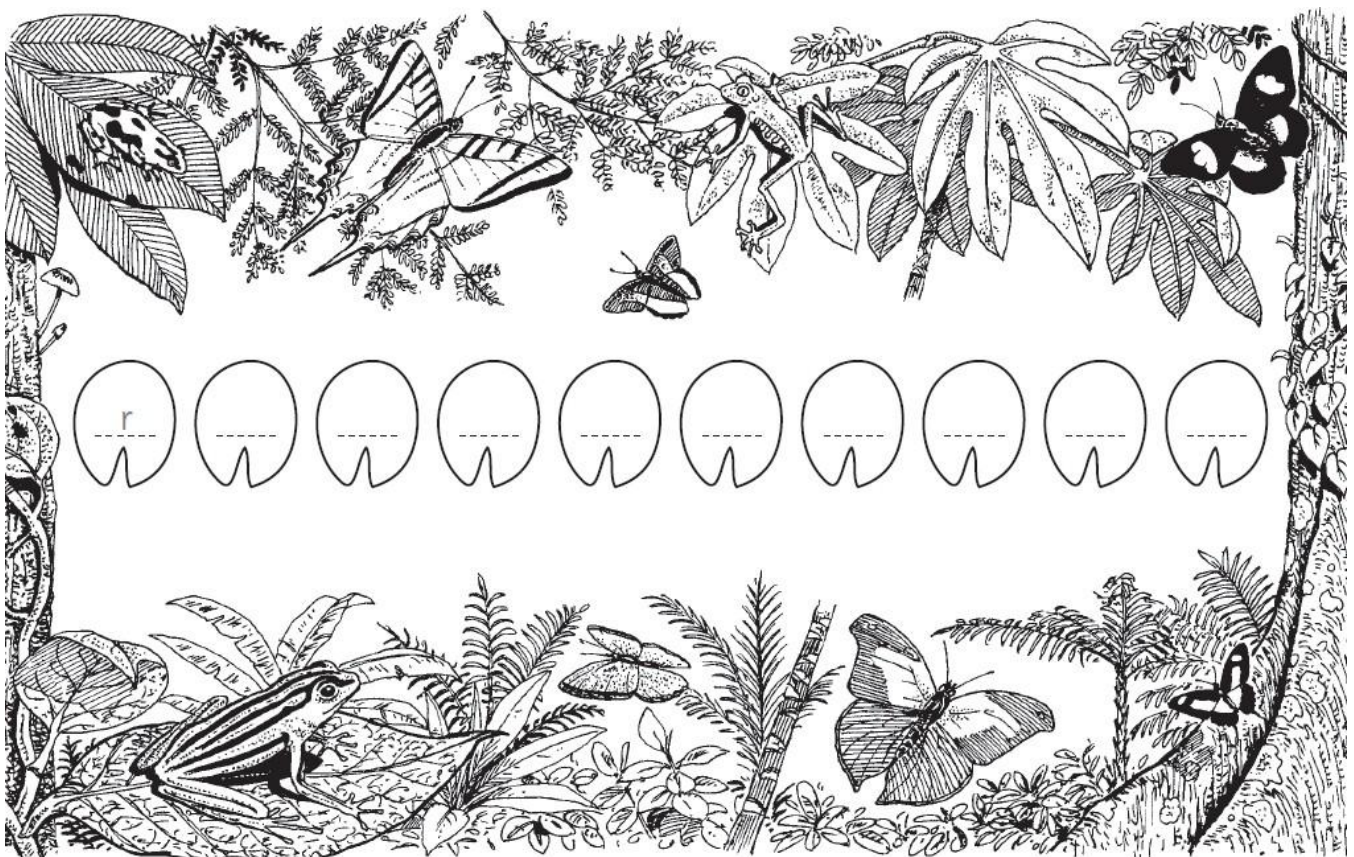
10. \_\_\_\_\_

**Unit 7 “Natural World”**

**I. Complete each sentence with a word about the natural world.**

- 1 Zebras have black and white s t r i p e s .
- 2 N                is in danger because of people’s actions.
- 3 Creatures, like the dinosaur, that die out are e                .
- 4 Birds have w           . They need them to fly.
- 5 B                     are beautiful. They can fly.
- 6 Many fish have round s           on their body.
- 7 The Siberian tiger has a long s                tail.
- 8 There are a thousand endangered s                in the world.
- 9 Flies and beetles are examples of flying i                .
- 10 People should not c                fish to have in their homes.

**II. Write the letters from the boxes in 1–10 to find a place where frogs live!**





**III. Unscramble and write the words.**

1. rtee \_\_\_\_\_.
2. ebetel \_\_\_\_\_.
3. irubshb \_\_\_\_\_.
4. dfeil \_\_\_\_\_.
5. bitahta \_\_\_\_\_.
6. ceinst \_\_\_\_\_.
7. rpocet \_\_\_\_\_.
8. xtietnc \_\_\_\_\_.
9. rgoudn \_\_\_\_\_.

**IV. Write the meaning of the following words.**

1. Hembra: \_\_\_\_\_.
2. Especie en peligro de extinción: \_\_\_\_\_.
3. Male: \_\_\_\_\_.
4. Ala: \_\_\_\_\_.
5. Rayado: \_\_\_\_\_.
6. De lunares: \_\_\_\_\_.

**V. Write five sentences using the vocabulary.**

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.



VI. These are the instructions for having a good and safe time in The Bear Nature Park. But some rain fell on them. Complete the instructions.

**Welcome to The Bear Nature Park!**

Please follow these simple instructions:

1. You should pack lots of bottles of water in your bag.
2. If you become   , drink lots of water.
3. Wear your    when the sun is hot.
4. After your picnic, put your    in the bin.
5. You    throw plastic bags in the lake.
6. There are many spotted butterflies in the park. Please don't touch them. You can break their   .
7. Lehmann's frogs have red    and they are poisonous. Don't touch them.
8. You should always stay with    friends!

**Enjoy your visit to The Bear Nature Park!**

VII. Find and circle the 8 missing words.

s	t	r	i	p	e	s	r
d	l	u	o	h	s	g	u
r	a	b	s	t	r	n	o
e	f	b	t	h	s	i	y
t	r	i	r	p	e	w	s
a	i	s	t	h	a	t	g
w	t	h	i	r	s	t	y
t	n	d	l	u	o	h	s



**VIII. Complete the sentences with should / shouldn't and the words in brackets.**

- 1 People shouldn't throw (not/throw) plastic bags in the lake.
- 2 What ..... you ..... (do) if you have a terrible toothache?
- 3 Oh no! There's a cow in the field. Is it going to come after us? ..... we  
..... (run)?
- 4 Daisy's face is very red. She ..... (not/walk) in this  
hot sun.
- 5 What's that man doing? He ..... (not/camp) there.
- 6 I don't understand this English homework. .... I ..... (tell)  
my teacher?
- 7 Where ..... we ..... (put) our rubbish?
- 8 Oh no! There's a fire! Who .....  
we ..... (call)?

**Find the answers to questions 1-8.**

- a Call the fire fighters. Quick! Here's  
my mobile phone! ..... 8
- b That's right. It's dangerous for the  
ducks and fish. ....
- c You're right. She should put some  
sun cream on. ....
- d No, don't run! Just don't walk too  
near it. ....
- e In the rubbish bin, of course! .....
- f You should go to the dentist. ....
- g Of course you should. She can help you.  
.....
- h Yes. It's not safe to put the tent there. ....



**IX. Complete the sentences with should and shouldn't.**

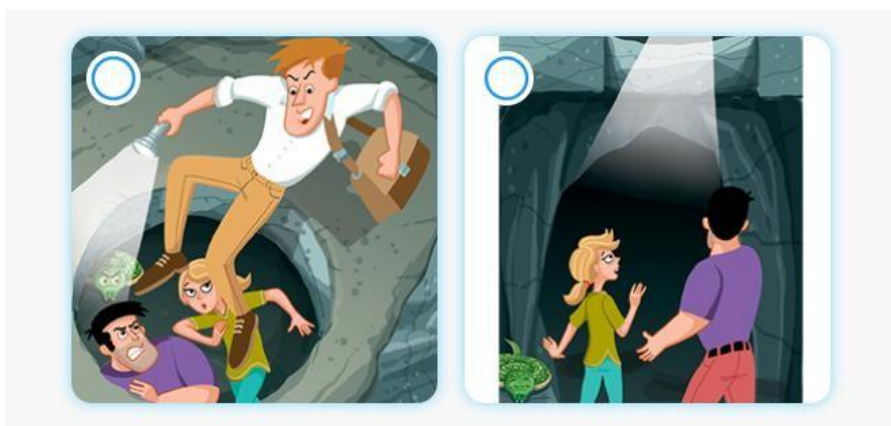
1. It's sunny, so we \_\_\_\_\_ put our hats on.
2. People \_\_\_\_\_ throw rubbish into rivers and lakes.
3. What \_\_\_\_\_ people do with their rubbish?
4. When people go to the park, they \_\_\_\_\_ take their rubbish with them when they leave.
5. People \_\_\_\_\_ recycle more.
6. You \_\_\_\_\_ order the salad. I hear it's not very good.
7. He \_\_\_\_\_ talk to people like that — it's rude.

**X. Listen and choose the correct picture.**

1.



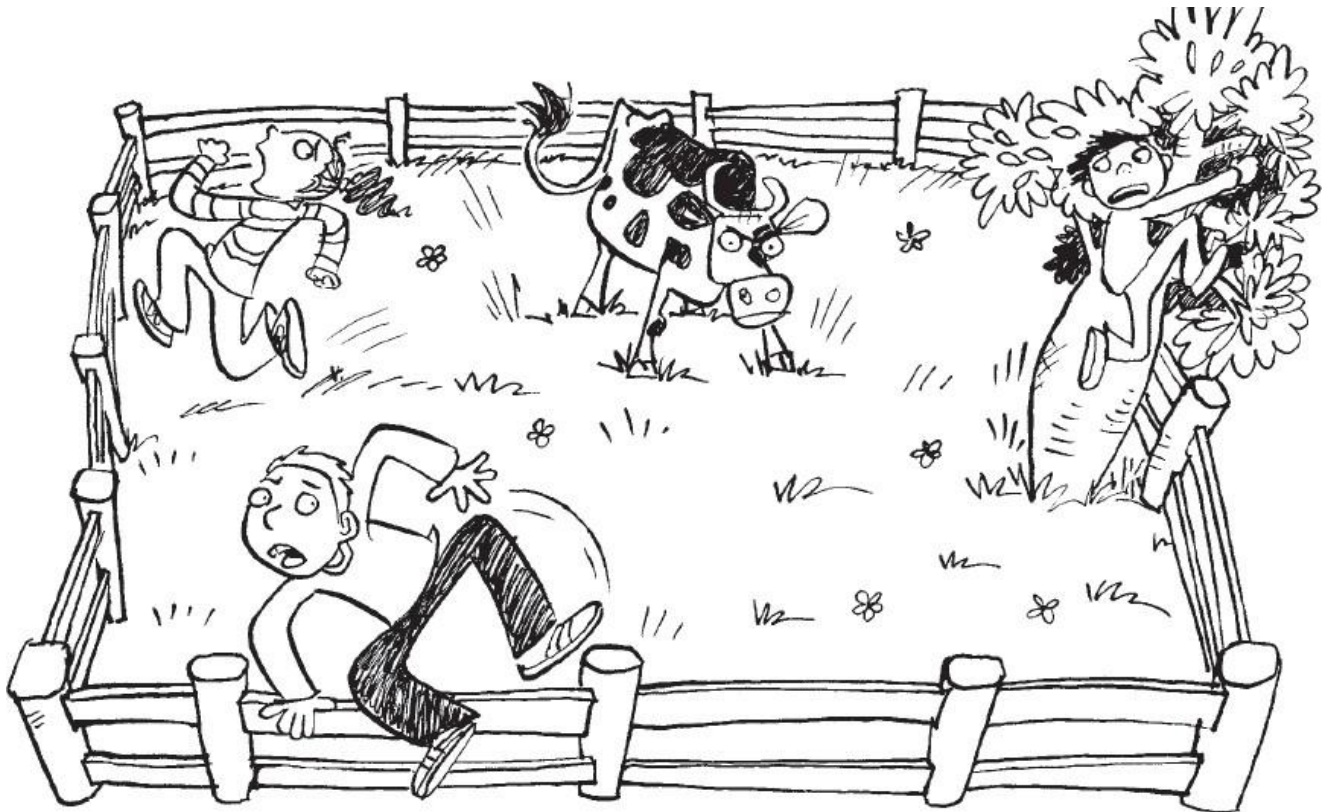
2.



3.



**XI. Listen and complete the song.**

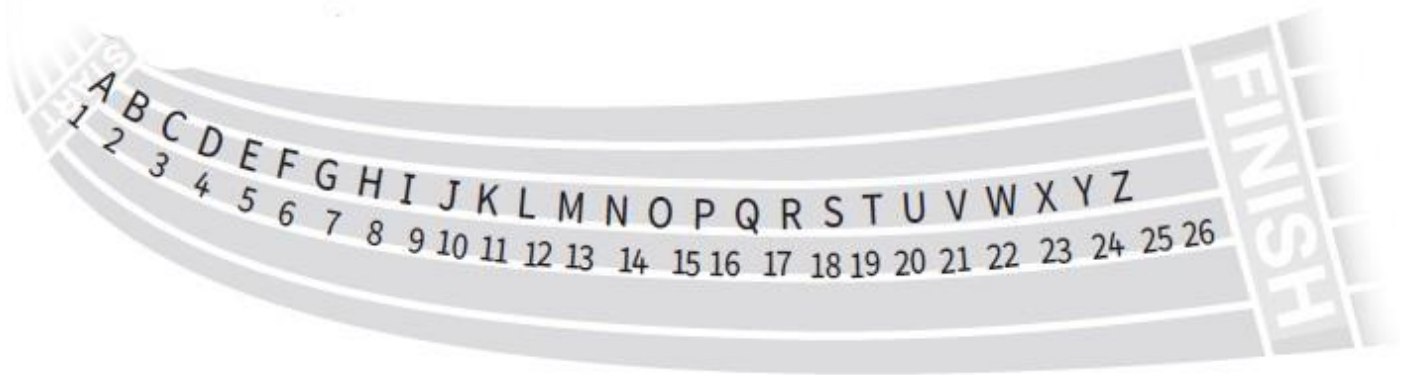


- |   |  |
|---|--|
| 1. You _____ drop your rubbish,         | 12. You shouldn't go across the _____, |
| 2. You _____ put it in a bin.           | 13. You _____ walk around.             |
| 3. You shouldn't leave it on the _____, | 14. You _____ go too near that cow,    |
| 4. You should _____ everything.         | 15. It can push you to the _____.      |
| 5. Here comes the bear, here comes      | 16. You should run, you _____ run,     |
| 6. the bear!                            | 17. You _____ jump quickly.            |
| 7. It's coming for your tea!            | 18. Should I _____ or should I stop?   |
| 8. _____ I move or should I stop?       | 19. Should I climb that tree?          |
| 9. _____ I climb that tree?             | 20. I _____ do something now.          |
| 10. I should do something now.          | 21. That cow is after me!              |
| 11. That bear is after me               |  |



**Unit 8 “World of sports”.**


I. Use the code to find the first three letters. Then write the names of the sports.








- |                      |       |                       |       |
|----------------------|-------|-----------------------|-------|
| <b>1</b> 8 - 15 - 3  | _____ | <b>4</b> 19 - 14 - 15 | _____ |
| <b>2</b> 1 - 20 - 8  | _____ | <b>5</b> 19 - 11 - 9  | _____ |
| <b>3</b> 19 - 12 - 5 | _____ | <b>6</b> 6 - 15 - 15  | _____ |




II. Label the pictures. When do people usually do each sport?

**1** We usually play  hockey in  autumn and  winter.

**2** We usually play  \_\_\_\_\_ in \_\_\_\_\_ and \_\_\_\_\_.

**3** We go  \_\_\_\_\_ in  \_\_\_\_\_.

**4** We usually do  \_\_\_\_\_ in  \_\_\_\_\_ and  \_\_\_\_\_.

**5** We go  \_\_\_\_\_ and  \_\_\_\_\_ in  \_\_\_\_\_.



III. Look at the pictures and think about the answers to the questions for each picture.



1. What's the weather like? What are the children going to do? Where?

\_\_\_\_\_

2. What are the children doing? What are they wearing? How do they feel?

\_\_\_\_\_

3. What's happened to the little boy? Where is his foot?

\_\_\_\_\_

4. What are the older children trying to do? What's happening to the ice?

\_\_\_\_\_

5. Why has the girl taken her skate off? How is the little boy feeling?

\_\_\_\_\_

6. How is the little boy getting out of the water? How is he feeling now?

\_\_\_\_\_



**IV. Read the vocabulary and draw.**

<b>1. Badminton</b>	<b>2. Athletics</b>
<b>3. Cycling</b>	<b>4. Golf</b>
<b>5. ice skating</b>	<b>6. Racing</b>
<b>7. Running</b>	<b>8. Sailing</b>



<b>9. skiing</b>	<b>10. Sledging</b>
<b>11. Snowboarding</b>	<b>12. Volleyball</b>
<b>13. Summer</b>	<b>14. Spring</b>
<b>15. Autumn</b>	<b>16. Winter.</b>

**V. Complete these questions with Have you ever and the word in brackets.**

1. \_\_\_\_\_ (have) an accident on a mountain?
2. \_\_\_\_\_ (cycle) in the Tour de France?
3. \_\_\_\_\_ (run) an important race in winter?
4. \_\_\_\_\_ (lose) the ball?
5. \_\_\_\_\_ (fall) through a hole in the ice?
6. \_\_\_\_\_ (want) to do a different sport?

**VI. Find the answers to questions 1–6.**

- a** Yes. The balls I use are so small that they often get lost in trees or long grass.  
-----<sup>4</sup>-----
- b** No, this sport is my favourite because you go very fast through the snow and it's safer than skiing. -----
- c** Yes, but in winter we run inside so that it's not too cold. -----
- d** Yes, I hurt my leg last winter on Mont Blanc. -----
- e** No, but I want to ride my new racing bike in the next one. -----
- f** No, because I don't do my sport on frozen lakes. I do it on special ice rinks. -----

**VII. Decide which question and answer goes with each picture.**



golf



cycling



ice skating



skiing



athletics



sledding



VIII. Use the words in brackets to complete the 'Have you ever...' questions.

Have you ever  
.....  
(climb) a mountain?

Have you ever  
.....  
(sail) in a boat?

Have you ever  
.....  
(be) skating?

Have you ever  
.....  
(paint) a picture?

Have you ever  
.....  
(stop) to help  
a friend?

Have you ever  
.....  
(not do) your  
homework?

Have you ever  
.....  
(cook) a meal?

Have you ever  
.....  
(visit) a zoo?

Have you ever  
..... (win)  
a sports prize?

Have you ever  
.....  
played  
(play) basketball?

Start