



Colegio Almenar de Copiapó.
English Department



ENGLISH WORKSHEET
FIRST GRADE IN
HIGHSCHOOL
COLEGIO ALMENAR
Name:



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Worksheet – Unit 1
First Grade in High School

Name: _____ Date: _____

GRAMMAR

1. Choose the correct tense. Write *PS* (present simple), *PC* (present continuous), *PPS* (present perfect simple) or *PPC* (present perfect continuous).

- A. He has been reading that book for three hours now. PPC
- B. We usually have dinner early. _____
- C. I haven't cleaned the car yet. _____
- D. They're visiting their grandparents at the moment. _____
- E. I've been studying English all day. _____
- F. Prices are falling fast these days _____

2. Rewrite the sentences so that the positive ones are negative and the negative ones are positive.

A. They are telling the truth.

B. We haven't had breakfast today.

C. They haven't been paying attention.

D. Mary hasn't been at school all day.



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E. We have been making lemonade.

F. Ian plays tennis regularly.

3. Use the words to make sentences in the correct present tense.

A. The postman / not / usually / come / ten. The postman doesn't usually come at ten.

B. I / know / her / for five years

C. We've just got here. We / not be / wait / long

D. They / never / be / to London

E. My dad / stay / at home / today

F. I / read / 50 pages / this book / so far

4. Choose the correct option.

A. I think we will / are going to win more medals than last year.

B. I'm sure you 'll / 're going to do very well in the exam tomorrow.

C. Carol says she 'll / 's going to wear her new dress to next week's party.

D. What will you / are you going to do this weekend?

E. Talk to her, I'm sure she 'll / 's going to understand.



F. What do you think he 'll / 's *going to* bring us back from his trip?

5. Match the sentence halves.

- i. *I'm sure you won't* _____
- ii. We're going to get _____
- iii. He's seeing his _____
- iv. Are you sure the film starts _____
- v. I bet it will _____
- vi. What time does your plane _____
 - a. at six?
 - b. leave tonight?
 - c. *need my help.*
 - d. teacher this afternoon.
 - e. rain tomorrow.
 - f. married in the summer.

6. Correct the mistakes.

A. I'm going travel around the world next year. *I'm going to travel around the world next year.*

B. When are your mother picking us up?

C. She won't to get here on time.



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D. The plane touching down in Paris at 4am tomorrow morning.

E. Does the cinema is opening at 6pm tonight?

F. You probably will arrive earlier than me.

VOCABULARY

1. Complete the phrases with the words in the list.

struggle | give | take | ~~change~~ | make | do
get into | take

A. change your ways

B. _____ well

C. _____ the habit

D. _____ the chance

E. _____ something up

F. _____ with something

G. _____ something up

H. _____ a resolution

2. Complete definitions with the phrases in Exercise 1.

A. start a new hobby or pastime: take up

B. stop doing something that you used to do a lot: _____

C. start doing something that is good for you regularly: _____

D. use an opportunity: _____



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E. be successful at something: _____

F. find it difficult to complete something: _____

G. decide to do things differently in the future: _____

H. make a promise to make a positive change in your life: _____

3. Match the sentences with their meanings.

- i. Your time for the exam is almost up. *d*
- ii. It takes up to a week for the results. _
- iii. It's up to you to fix the TV. _
- iv. What's up? _
- v. I'm not sure he's up to doing the job. _
- vi. What is he up to? _
- a. somebody's responsibility
- b. doing
- c. capable of doing an activity
- d. *finished*
- e. What's the matter?
- f. time used to do something

4. Choose the correct words.

- A. In my country you can leave school / *retire* at the age of 16.
- B. In the UK, many people *get a degree* / *travel the world* before university.
- C. My grandma says she is never going to *start a family* / *retire*. She is 69 and still working.
- D. I want to *get a degree* / *get promoted* in English at university.



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E. One day I would like to start a *career / family*. I would love to have three children

F. This job is difficult but if you work hard, you can get a *degree / promoted* in 12 months.

G. Did you *start a career / settle down* as a lawyer after university?

H. Will you ever *travel the world / settle down* and live a quiet life in one place?

5. Choose the correct options.

Career planning:

When you ¹ leave school you must get some training or get a ² _____ at university. If you choose university, it is a good idea to ³ _____ the world for a year before you go. After your higher education, you should ask yourself some important questions before you ⁴ _____ a career. Will I ⁵ _____ promoted quickly? When will I earn enough money to start a ⁶ _- _____? Will I have to settle ⁷ _____ in a new town or city? Do I want to ⁸ _____ at the normal age of 65 or earlier?

- | | | |
|-------------------|-----------|-------------|
| 1 a. <u>leave</u> | b. start | c. retire |
| 2 a. career | b. family | c. degree |
| 3 a. start | b. settle | c. travel |
| 4 a. retire | b. start | c. get |
| 5 a. get | b. travel | c. leave |
| 6 a. school | b. family | c. world |
| 7 a. family | b. down | c. promoted |
| 8 a. settle | b. start | c. retire |



Worksheet – Unit 2
First Grade in High School

Name: _____ Date: _____

GRAMMAR

1. Choose the correct option.

- A. All the guests had arrived / *arrived* by 8pm.
- B. I was busy yesterday when you called. I
- C. *did* / *was doing* my homework.
- D. He *had been waiting* / *had waited* for half an hour before his friends *arrived* / *were arriving*.
- E. John *had finished* / *finished* breakfast by the time I *had got up* / *got up*.
- F. I *was driving* / *drove* home when I *saw* / *was seeing* your brother at the bus stop.
- G. She *was carrying* / *had been carrying* the coffee when she *was falling* / *fell* over.

2. Complete the sentences with the verbs in brackets in the past simple or continuous.

- A. I saw (see) Sandra as I was walking (walk) down the street.
- B. He _____ (not hear) the doorbell because he _____ (listen) to music.
- C. James _____ (fall) asleep while he _____ (read) a book.
- D. She _____ (open) the carton and then _____ (pour) everyone a glass of juice.



- E. Although the TV _____ (be) on, nobody _____ (watch) it.
F. I _____ (drive) when you _____ (call).

3. Complete the sentences with the verbs in brackets in the past simple or past perfect.

- A. The film *had already started* (already start) when we *arrived* (arrive).
B. As soon as we _____ (meet), I realised that I _____ (see) her before.
C. His clothes _____ (be) dirty because he _____ (play) football in the park.
D. I _____ (have) breakfast and then I _____ (go) to school.
E. I _____ (not eat) Greek food before I went to Greece.
F. She _____ (run) so she _____ (be) out of breath.

4. Complete the sentences with *would* if possible; if not, use *used to*.

- A. We *used to* live in that house.
B. My dad _____ take me to the circus every Christmas.
C. When they were children, they _____ go to the park every Sunday.
D. Pat _____ be in the same class as me at school.
E. I _____ know the names of all the capital cities in the world.
F. I _____ have a cat when I was ten.
G. He _____ belong to the chess club.



5. Complete the sentences with *used to* or *didn't use to*.

- A. I didn't use to eat fruit, but I do now!
- B. When I was your age, I _____ play the trumpet too.
- C. She _____ have really long hair and wear it in a ponytail.
- D. There _____ be any buildings here.
- E. As a teenager, I _____ go to many parties. My parents wouldn't let me.
- F. We _____ get on, but we're great friends now.

6. Complete the sentences so that they are true for you. Use *used to* or *didn't use to*.

When I was ten, ...

- A. my dad used to take me to school.
- B. I _____ like spinach.
- C. my parents _____ give me pocket money.
- D. I _____ watch cartoons on TV.
- E. my mum _____ help me with my homework.
- F. I _____ go to bed before 9pm.
- G. I _____ eat sweets at school during the break.



VOCABULARY

1. Reorder the letters to make descriptive verbs.

- A. egb _____
- B. shimoedl _____
- C. sekirt _____
- D. eorcf _____
- E. kocsh _____
- F. ngaere _____
- G. ssham _____

2. Complete the sentences with the verbs from Exercise 1. Use the information in brackets.

- A. Did the robber smash the window? (break)
- B. Were you _____ by the news? (surprised)
- C. My mum _____ me to tidy my room before I could go out. (made)
- D. It _____ when I heard their plans. (made very angry)
- E. They are going to _____ the old cinema. (knock down)
- F. What time did the lorry _____ the other vehicle? (hit)
- G. I _____ him for help. (asked urgently)



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3. Choose the correct words.

- A. We can access a lot of free music *not so long ago* / *these days*.
- B. People used to cook on a fire *nowadays* /
in the olden days.
- C. *In the last century* / *In medieval times*, the first human walked on the moon.
- D. I saw that film *in this day and age* / *not so long ago*.
- E. Not all children went to school *a decade ago* / *in medieval times*.
- F. It was *not so long ago* / *in the olden days* that we didn't have laptops.
- G. Almost everybody uses the Internet *in the last century* / *in this day and age*.
- H. *Nowadays*, / *A decade ago*, young people watch TV on their phones and tablets.

4. Match the words with definitions and synonyms.

- i. to inspire e
 - ii. glaciers ___
 - iii. to solve ___
 - iv. soil ___
 - v. to reflect ___
 - vi. to stand up to ___
 - vii. lack ___
 - viii. fountain ___
- a. to send light back
 - b. to survive by resisting
 - c. something there is not enough of



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d. to find an answer to

e. *to motivate*

f. a structure that forces water up in the air

g. large parts of frozen land

h. material on the surface of the ground.

5. Complete the sentences with the words in the list. There is one extra word.

these | ~~nowadays~~ | ages | age | century | from medieval | long | until | decade

A. Young people listen to rap and pop music nowadays.

B. Most people lived on farms in _____ times.

C. There were two World Wars in the last _____.

D. You could buy a coffee for one euro not so _____ ago.

E. My brother's ten today. He was born a _____ ago.

F. Abraham Lincoln was president of the USA _____ 1861 _____ 1865.

G. _____ days I don't see my grandma much.

H. I can't believe that not everyone has Internet access in this day and

_____.



Worksheet – Unit 3
First Grade in High School

Name: _____ Date: _____

GRAMMAR

1. Complete the sentences with *should* or *shouldn't*.

- A. You should respect your parents.
- B. The government _____ waste money.
- C. You _____ speak loudly in class.
- D. Everyone _____ treat the environment well.
- E. He _____ see the doctor if he feels ill.
- F. I _____ go and visit my grandmother.

2. Complete the sentences with the correct form of *have to*.

- A. Tomorrow is Saturday. I don't have to wake up early.
- B. I _____ invite her to my party because she's my best friend.
- C. The book is overdue. She _____ return it and pay the fine.
- D. She _____ read the whole book for class.
- E. He _____ arrive on time. No one will know.
- F. The band _____ have a great name!



3. Choose the correct option.

- A. You shouldn't / *have to* spend so much money on a computer.
- B. You *don't have to* / *mustn't* give chocolate to a dog.
- C. He *doesn't have to* / *mustn't* buy it if he doesn't want it.
- D. They *mustn't* / *have to* save money to buy a house.
- E. We *should* / *have to* go to the dentist for a check-up every year.
- F. She *has to* / *doesn't have to* read the book if she wants to write a good essay.
- G. You *mustn't* / *don't have to* touch the ball with your hand in football.

4. Complete the sentences with **had better** or **had better not** and the verb in brackets.

- A. You had better finish all your vegetables.
- B. I'm getting bored. This film _____ soon. (end)
- C. This is ridiculous. They _____ here in the next 10 seconds.
(get)
- D. A: I cut my finger.
- E. B: You _____ to the emergency room. (go)
- F. You _____ sunscreen to the beach. (wear)
- G. You _____ anything while I'm gone! (break)

5. Complete the sentence with **can**, **can't**, **must** or **mustn't**. Sometimes more than one answer is possible.

- A. You mustn't bring drinks into the cinema.
- B. _____ we have ice cream for dessert, please?
- C. You _____ drive slowly near schools.



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D. You _____ take photos inside the theatre.

E. You _____ use pens to write on a smart board.

F. You _____ obey all traffic laws.

6. Correct the mistakes.

A. I mustn't go to school on Mondays.

B. You should to talk to your teacher.

C. He don't have to study.

D. She has go to the bank for money.

E. She has better behave in class.

F. He had not better drop his phone in water.



VOCABULARY

1. Put the letters in order to make making and selling words.

- A. seamedrtintve advertisement
- B. crsonmesu _____
- C. iagme _____
- D. golo _____
- E. cahni _____
- F. mafarernuctu _____
- G. rndba _____
- H. pctruods _____

2. Complete the sentences with words in Exercise 1.

- A. A brand is a particular product that a company makes.
- B. _____ buy and use products.
- C. A _____ can be a group of shops or hotels owned by the same company.
- D. A _____ is a company which makes products usually in a factory.
- E. A company makes _____ to sell in the market.
- F. An _____ gives information about a product in magazines or on TV.
- G. Companies use celebrities to help them with their _____.
- H. A _____ is a design which is the official sign of a company.



3. Put the dialogue in order.

- a. A: Why? _____
- b. A: What's the matter, Max? _____ 1
- c. A: You'd better not do that again. _____
- d. B: You know I find it difficult to remember people's names? Well, I called her boyfriend the wrong name. _____
- e. B: I know. She's really angry with me. _____
- f. B: My mum's really cross. _____

4. Complete the expressions with a word from the box. There is one extra word.

big | game | ~~stage~~ | make | what's-his | it | day | them | I call

- A. Madonna is not her real name, it's her stage name.
- B. Choose what you like for your salad. Lettuce, tomato, cucumber, you name _____.
- C. You mustn't _____ your little brother names. It's cruel!
- D. Bill Gates is a _____ name in the computer industry.
- E. I hear you are getting married! Have you named the _____ yet?
- F. Eating healthy food is the name of the _____ if you want to feel good.
- G. In any profession it is important to _____ a name for yourself.
- H. Look! It's _____ name – you know, the husband of that famous singer.



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5. Choose the correct definitions.

1. She is a big name in fashion.
 - a) *be famous*
 - b) wear the latest fashion
2. How do you make a name for yourself in the legal industry?
 - a) invent a brand
 - b) become respected
3. You name it, we've got it.
 - a) have everything
 - b) don't make fun of
4. That's the name of the game.
 - a) Don't worry, be happy.
 - b) That's how something works.
5. Please don't call him names. He gets upset very easily.
 - a) Don't make fun of him.
 - b) Don't say nice things.
6. Have you named the day yet?
 - a) given your baby a name
 - b) decided when to hold an event



Worksheet – Unit 4
First Grade in High School

Name: _____ Date: _____

GRAMMAR

1. Choose the correct option.

- A. If we don't / didn't do the report now, we won't have time later.
- B. If I *have* / *had* more money, I'd travel the world.
- C. I *will* / *would* go to the match if my team was playing in it.
- D. I will tell him if I *see* / *saw* him.
- E. If I went to New Zealand, I *will* / *would* go to the mountains.
- F. I'd call her if I *am* / *were* you.

2. Complete the sentences using the first or second conditional.

- A. He would buy (buy) a house in the country if he was (be) rich.
- B. You _____ (burn) yourself if you _____ (touch) the oven.
- C. I _____ (go) to space if I _____ (can).
- D. If he _____ (get) this job, he _____ (be) very happy.
- E. If I _____ (be) president, I _____ (help) poor people.
- F. I _____ (order) a steak if we _____ (have) dinner at a restaurant.



3. Put the words in order to make sentences.

1. home / I / do / soon / as / will / I / as / get / it I will do it as soon as I get home.

2. this / finish / message / won't / him / send / until / I / a / I

3. call / will / you / don't / M/ upset / if / be / ?

4. forget / see / say / hi / don't / when / later / me / to / you

5. still / leg / unless / will / hurts / play / I / my

6. you / to / wasn't / until / sure / I / spoke / I

4. Complete the sentences with the correct form of the verbs in brackets.

A. I wish I didn't have to go to school. (not have)

B. If only you _____ so far away. (not live)

C. I wish he _____ such a bully. (be)

D. If only I _____ my computer (fix)

E. If only he _____ who I was. (know)

F. I wish you _____ so loudly. (sing)



5. Complete the sentences using the third conditional.

- A. I would have arrived (arrive) sooner if my satnav hadn't broken (break).
- B. If I _____ (not study) hard, I _____ (not become) a lawyer.
- C. Her dad _____ (give) her a car if she _____ (pass) her driving test.
- D. They _____ (win) if she _____ (score) the penalty.
- E. We _____ (not get) lost if _____ (ask) for directions.
- F. If I _____ (practise) more often, I _____ (can) play the guitar better.

6. Correct the mistakes.

- A. When I will see, I'll tell him.

- B. She'll buy a big house if she won the lottery.

- C. If only I have more time to travel.

- D. You will get wet unless you forget your umbrella.

- E. If she hadn't been there, she won't believe it.



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F. I wish you didn't leave dirty dishes in the living room.

VOCABULARY

1. Put the letters in order to make phrases related to being honest.

- A. ellt a eil tell a lie
- B. dhie teh uttrh _____
- C. od het ghrit githn _____
- D. llet eth thutr _____
- E. etg waay thwi _____
- F. eb eonp boatu _____
- G. cateh _____
- H. now pu ot _____

2. Complete the definitions with the words and phrases in Exercise 1.

- A. be honest when talking about something – be open about something
- B. say something that isn't true – _____
- C. admit you have done something wrong - _____
- D. break the rules to try to win a game – _____
- E. behave correctly – _____
- F. say true things – _____
- G. not get caught doing something wrong – _____
- H. keep the facts a secret – _____



3. Complete the sentences with words in the list.

now (x2) | just | that | again

A. A: We met at Sarah's birthday party.

B: Ah yes, I remember now. You were the DJ.

B. Heather goes to the local theatre now and _____.

C. A: _____ now you said you were hungry.

B: Sorry, I've changed my mind.

D. She lost her job!? What is Erica going to do _____?

E. Tom drives his motorbike everyday now _____ that he has a licence.

4. Choose the correct words.

It took me a long time to ¹ *think / come* to a decision about what to do for my birthday party. My first ² *thought / mind* was to go to a disco; after that I wanted to go to a burger place. I thought ³ *long and hard / up my mind* about the burger option, but I realized it was too expensive and a ⁴ *good / bad* decision. I ⁵ *changed my mind / reconsidered* all my options, but I didn't know what to do. Then a friend sent me a video link, and I had an idea. Finally, I knew what to do and I ⁶ *made up / changed* my mind to have a pop video party at my house. It was the ⁷ *bad / right* decision and I'm glad I didn't ⁸ *make up / change* my mind again!



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5. Match the words to make phrases.

- i. *Any* _____
- ii. Believe it _____
- iii. I was _____
- iv. What's with _____
- v. Are you out _____
- vi. Between you _____
 - a. wondering if ...
 - b. (the hat)?
 - c. of your mind?
 - d. *chance*?
 - e. and me, ...
 - f. or not, ...

6. Complete the sentences with the words in the list. There are two extra words.

ashamed | worries | please | sorry | worry | awful | bad | what

- A. I am so ashamed of what I did.
- B. I feel _____ about this.
- C. I am so _____ you heard us argue.
- D. I don't know _____ to say to make you feel better.
- E. Don't _____ about it until it happens!
- F. A: I'm sorry I broke your mug!
B: No _____. You can buy me a new one.



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Worksheet – Unit 5
First Grade in High School

Name: _____ Date: _____

GRAMMAR

1. Choose the correct option.

- A. The neighbourhood where / *who* I grew up was quite poor.
- B. He's the one *whose* / *who* won the prize.
- C. That's the shop *where* / *that* sells the best shoes.
- D. The author *who* / *whose* book is on sale is signing today.
- E. That's the castle *that* / *where* the story is set.
- F. The man *that* / *which* lived in that house was very rich.

2. Cross out the pronoun if it isn't necessary.

- A. The woman ~~who~~ I saw was very tall.
- B. The woman who lives next door is very nice.
- C. This is the place where I met my best friend.
- D. The garden which he cares for is huge.
- E. The screenplay that I wrote wasn't very good.
- F. The house which is on the corner is haunted.



3. Underline the relative clauses and write *D* for defining or *ND* for non-defining.

- A. He gave me a copy of his book, which was signed. ND
- B. The dog, which is running around, loves playing with kids. _____
- C. The dog that loves playing with kids is black. _____
- D. The main character, who lives in Georgia, is a poor man. _____
- E. I met a lovely man yesterday, whose son studies at the same university as mine. _____
- F. Their sister who lives in India is trying to become a photographer. _____
- G. My cousin, who's an author, is trying to publish his first book. _____

4. Put the words in order to make sentences with defining relative clauses.

A. tennis / daughter / have / a / plays / who / they They have a daughter who plays tennis.

B. next / boys / door / are / the / loud / live / who

C. read / I / the / about / sport / blogs / all / are

D. book / table / on / the / mine / is / the / that / is

E. whose / happy / scored / man / son / is / the

F. born / live / I / the / in / house / where / was / I



5. Match the sentence halves.

- i. *I got lost,* _____
- ii. She's spending the day at the beach, _____
- iii. I read her latest book, _____
- iv. My phone broke, _____
- v. He's wearing his headphones, _____
- vi. My best friend has just moved to France, _____
 - a. which is why he can't hear you.
 - b. which is strange because she hates the sand.
 - c. which is why I'm so sad.
 - d. *which is why I'm late.*
 - e. which is a great story.
 - f. which means no one can contact me.

6. Complete the text with a relative pronoun in each space.

Yesterday I saw a boy, ¹who was sitting on a bench, reading a book. The book
² _____ he was reading caught my attention. It was by an international physicist
³ _____ studies black holes. I asked the boy why he was reading that book, and
he told me that he's learning about space at his school, ⁴ _____ is a science
academy. Then this boy, ⁵ _____ feet barely touched the ground, started
explaining black holes to me, ⁶ _____ surprised me because I'm a physics
professor at the university.



VOCABULARY

1. Put the letters in order to make types of story.

- A. iesccen icnftio _____
- B. rimce elvon _____
- C. ytafnsa oelnv _____
- D. ybitoo guaraph _____
- E. matoricn nlove _____
- F. hltiacsroi loven _____
- G. rroorh tysor _____

2. Complete the definitions with a word in Exercise 1.

- A. a book about illegal acts *crime novel*
- B. a book about aliens and robots _____
- C. a story with magical elements and not like real life _____
- D. a story about love _____
- E. a book written by a famous person about his/her life _____
- F. a book that tells a scary story _____
- G. a book about real people in the past _____



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3. Choose the correct words.

- A. The *dialogue / plot* sounded very natural.
- B. The *setting / opening* of the film was very slow.
- C. The *opening / ending* was terrible. I didn't understand the film at all!
- D. The *villain / character* was a horrible person.
- E. The *setting / plot* was in a snowy forest in Russia.
- F. The *dialogue / plot* was unbelievable. The final scenes were a complete surprise.
- G. The *hero / villain* was very brave.
- H. I didn't like the female *plot / character*.

4. Match the words to make expressions to tell a story.

- i. Go
- ii. The strangest thing
- iii. You'll never
- iv. Well, let
- v. That was
- vi. What are
 - a. the annoying thing.
 - b. me finish.
 - c. *on, tell me more.*
 - d. happened to me the other day.
 - e. the chances?
 - f. believe what



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5. Complete the email with words in Exercise 3. You are given the first letter.

Hollywood Film Proposal:

Dear Alfred,

Here is my film proposal. The ¹ plot is about two brothers who were separated at the age of six months. The ² s_____ is in Dublin, Ireland. In the ³ o_____ of the film, Patrick, who is the ⁴ h_____ of the story, discovers he has a twin brother. The other main ⁵ c_____ is Andrew, Patrick's brother. Patrick is a famous lawyer, but his brother is a dangerous criminal. Andrew is the ⁶ v_____ of the story as he pretends to be his brother in order to assume Patrick's life and money. The ⁷ d_____ between the two brothers will be realistic. The ⁸ e_____ of the film has a big surprise for everyone!

More soon,

E. Spielberg



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Worksheet – Unit 6
First Grade in High School

Name: _____ Date: _____

GRAMMAR

1. Choose the correct option.

- A. He was interviewed / *interviewed* on national TV.
- B. The script *is being written* / *is written* right now.
- C. He *bought* / *is bought* their tickets online.
- D. I *am reading* / *being read* a good book at the moment.
- E. The new water park *was built* / *built* next to my house.
- F. I might *be visited* / *visit* my cousin in Hawaii.

2. Complete the sentences with the correct passive form of the verb in brackets.

- A. The pop concert was held in the town square last year. (hold)
- B. Her wedding dress _____ by her grandmother in 1925.
(make)
- C. All his paintings _____ in the exhibition last night. (sell)
- D. Our cooking blog _____ as one of the best ones. (rate)
- E. *The Lord of the Rings* _____ in New Zealand. (film)
- F. My favourite trainers _____ somewhere on the train last night. (lose)



3. Write sentences using the causative form (*have/get something done*).

A. Ommar / car / check.

B. Regina / hair / cut

C. Karrie / ears / pierce

D. Susan / book / publish

E. Elena / dress / make

F. Pedro and Pablo / car / clean

G. Vincent / tyre / change

4. Complete the sentences with the future passive form of the verbs in brackets.

A. The cows will be fed at noon. (feed)

B. Dinner _____ in the hotel garden. (serve)

C. Students _____ their certificates after they complete the course.
(give)

D. Their furniture _____ on Monday morning. (deliver)



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E. The restaurant _____ on Sundays starting next week.
(close)

F. The invitations _____ to the guests as soon as possible. (send)

5. Rewrite the sentences using the present perfect passive.

A. UPS has delivered the parcel.

B. The police have caught the robber.

C. They have cleaned the clinic.

D. The surgeon has performed the operation.

E. The street magician has captured the people's attention.

F. She has already signed the contract.

6. Correct the mistakes.

A. The road outside my house is being repair.

B. All my money have been stolen.



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C. Her birthday cake be delivered next Sunday.

D. A fake arm used for his new magic trick.

E. His bike will fix in a few days.

F. He has his grass cutted regularly.

VOCABULARY

1. **Match the adjectives with their opposites.**

- | | | |
|--------------|----------|--------------------|
| i. brilliant | <u>c</u> | a. big |
| ii. boring | ___ | b. cold |
| iii. sad | ___ | c. <i>terrible</i> |
| iv. minute | ___ | d. thrilling |
| v. huge | ___ | e. happy |
| vi. hot | ___ | f. enormous |
| vii. awful | ___ | g. brilliant |
| viii. small | ___ | h. tiny |



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2. **Choose the correct words.**

- A. I couldn't stop laughing. The film was ____.
- a. fascinating b. hilarious
- B. Wow! Your dog is ____.
- a. huge b. thrilling
- C. The science exhibition was _____. I learnt so much.
- a. fascinating b. freezing
- D. You have an _____ voice. I love listening to you sing.
- a. awful b. amazing
- E. He is _____. He got first prize in the competition.
- a. fascinating b. delighted
- F. It's _____ outside. The temperature is
-1 °C.
- a. freezing b. enormous

i.

2. **Choose the correct words.**

- A. The game was absolutely / very fantastic.
- B. My dad is *very* / *really* hilarious.
- C. Our car is *absolutely* / *really* big.
- D. The pizza was *very* / *absolutely* good.
- E. That film was *very* / *absolutely* amazing.
- F. My new phone is *absolutely* / *very* small.
- G. I find historical novels *absolutely* / *very* fascinating.
- H. This pop video is *really* / *very* wonderful.



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3. Choose the correct words.

- A. Today we are going to do / *make* an experiment.
- B. It's like a type of yoghurt. Does that *make* / *do* sense?
- C. I hope you *do* / *make* well in your exams today.
- D. Who *does* / *makes* the housework in your house?
- E. We haven't seen Vanessa for a few months. Let's *do* / *make* time to see her this weekend.
- F. When I grow up, I want to *do* / *make* a lot of money.
- G. The concert is about to start. Please *do* / *make* your way to the auditorium.

4. Choose the correct word and complete the sentences with a word from the list.

sense | time | money | housework | well | ~~way~~ experiments

- A. Make / *Do* your way to airport two hours before the flight.
- B. Thanks for explaining that to me. Now it *makes* / *does* _____.
- C. Do you *make* / *do* _____ in your Chemistry class?
- D. If you want to *make* / *do* the _____, you can start with the kitchen.
- E. I'm a nurse and I love my job, but I don't *make* / *do* much _____.
- F. *Make* / *Do* _____ to visit your grandma. She hasn't seen you for weeks.
- G. Angela *made* / *did* very _____ in her History exam.