



Colegio Almenar de Copiapó.  
English Department



**ENGLISH WORKSHEET**

**EIGHTH GRADERS**

**COLEGIO ALMENAR**

**Name:**





**Worksheet – Unit 1**  
**Eighth Graders**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**GRAMMAR**

**1. Read the sentences and write *P* if they are predictions, *I* for intentions, *A* for arrangements or *F* for fixed events.**

- A. I'm going to watch a movie later.      \_\_\_
- B. They'll be late again.      \_\_\_
- C. The shops open in half an hour.      \_\_\_
- D. We're having dinner with my boss tonight.      \_\_\_
- E. She's meeting friends for a birthday party.      \_\_\_
- F. We won't be able to get tickets.      \_\_\_
- G. He's going to relax this evening.      \_\_\_
- H. What time does the train leave?      \_\_\_

**2. Put the words in order to make sentences.**

- A. parents / buying / phone / me / tomorrow / are / my / a

\_\_\_\_\_

- B. now / what / they / do / will / ?

\_\_\_\_\_

- C. afternoon / where / going / you / this / are / ?

\_\_\_\_\_

- D. five / until / don't / leave / they / o'clock

\_\_\_\_\_



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E. going / later / supermarket / Sue / is / the / to

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F. TV / see / I / on / match / the / won't

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### 3. Choose the correct option.

- A. I *am cooking* / *will cook* dinner for my family tonight.
- B. She *will start* / *is starting* university next month.
- C. I *will see* / *am seeing* him at the party later.
- D. The match *will start* / *starts* in one hour.
- E. I *am going to be* / *am being* a millionaire one day.
- F. He *finishes* / *is going to finish* school at 3pm.
- G. Your father *will be* / *is going to be* very proud of you.
- H. This weekend, my brother and I *are camping* / *will camp* together at the lake.



**4. Match the sentences and the question tags.**

1. You like cats, \_\_\_\_\_
  2. He's got four brothers, \_\_\_\_\_
  3. He's a famous actor, \_\_\_\_\_
  4. She doesn't want to come, \_\_\_\_\_
  5. They live in the USA, \_\_\_\_\_
  6. She's coming over later, \_\_\_\_\_
- a. hasn't he?
  - b. isn't she?
  - c. does she?
  - d. *don't you?*
  - e. don't they?
  - f. isn't he?

**5. Agree with the statements using the words in brackets.**

A. I don't like cheese. (neither / I)

\_\_\_\_\_

B. I want to go to Portugal on holiday. (so / I)

\_\_\_\_\_

C. I'm not going to study medicine. (neither / she)

\_\_\_\_\_

D. We're not eating out tonight. (nor / we)

\_\_\_\_\_



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E. She went to the opera last night. (so / he)

\_\_\_\_\_

F. I've never swum in the ocean. (neither / she)

\_\_\_\_\_

**6. Complete the dialogue using the words below.**

|                                          |
|------------------------------------------|
| <i>am</i>   do   are   so   will   don't |
|------------------------------------------|

Anne: I'm exhausted.

Julie: So <sup>1</sup> am I. It's been a very long day.

Anne: What <sup>2</sup> \_\_\_\_\_ you doing later?

Julie: I think I <sup>3</sup> \_\_\_\_\_ just watch a movie.

Anne: That's a great idea. <sup>4</sup> \_\_\_\_\_ will I. Hey, do you want to come over?

Julie: I'd love to! You like dramas <sup>5</sup> \_\_\_\_\_ you?

Anne: Yes, I love them. What time <sup>6</sup> \_\_\_\_\_ you finish work?

Julie: I finish at 5pm.

Anne: Great! See you then!



## VOCABULARY

### 1. Put the words in order to make future time expressions.

A. after / I'm / day / holiday / the / going / on / tomorrow.

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B. Let's / later / pool / today / go / the / to.

---

C. here / She'll / the / next / be / week / after.

---

D. long / exams / will / too / over / The / before / be.

---

E. I'll / a / the / in / scientist / future / be.

---

### 2. Complete the sentences with the words in the list.

|                                                                         |
|-------------------------------------------------------------------------|
| later   weeks'   long   <del>the</del>   after   tomorrow   from   next |
|-------------------------------------------------------------------------|

A. I want to be happy in the future.

B. My sister is going to university in three \_\_\_\_\_ time.

C. We're meeting John the week \_\_\_\_\_ next.

D. What are you doing \_\_\_\_\_ weekend?

E. He's seeing the doctor \_\_\_\_\_ today.



- F. I hope to see my cousins before too \_\_\_\_\_.
- G. Maria has her exam the day after \_\_\_\_\_.
- H. I will be married 20 years \_\_\_\_\_ now.

**3. Choose the correct replies.**

1. I can't wait for the summer holidays.  
a) Nor can I.            b) Neither do I.
2. I watched the talent show last night.  
a) So have I.            b) So did I.
3. I haven't got any money.  
a) Neither do I.        b) Neither have I.
4. I love watching tennis on TV.  
a) So do I.              b) So have I.
5. I'm very happy today, it's Friday at last.  
a) So do I.              b) So am I

**4. Match the verbs and nouns to arrange a party.**

1. *send out*                    —
2. get                             —
3. hire                            —
4. organise                    —
5. decorate                    —

- a. a DJ
- b. food and drink
- c. *invitations*
- d. the room
- e. permission



**6. Complete the sentences with a phrase from the list.**

about the party | about to | about to leave  
about you | ~~about 38~~ | Forget about | sorry about about 75

1. A: What size shoes do you wear?

B: About 38, I think.

2. Hurry up. The bus is \_\_\_\_\_.

3. A: I failed my Maths test.

B: I'm \_\_\_\_\_ that.

4. A: I feel upset about Billy.

B: \_\_\_\_\_ it. Billy will be OK.

5. I like Rhianna. What \_\_\_\_\_?

6. A: I'm \_\_\_\_\_ go crazy.

B: Why what's happened?

7. I hope you haven't forgotten \_\_\_\_\_ on Friday.

8. A: How old is her grandma?

B: She's \_\_\_\_\_.

**7. Match the words to make phrases.**

1. Thank \_ a. shame.

2. What do \_ b. wrong with that.

3. That's a \_ c. words.

4. There's nothing \_ d. you reckon?

5. In other \_ e. you.

6. Lucky \_ f. goodness.





**Worksheet – Unit 2**  
**Eighth Graders**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**GRAMMAR**

**1. Choose the correct option.**

- A. I *finished* / *was finishing* writing my book when the electricity *went* / *was going* off.
- B. I *tried* / *was trying* octopus while I *was traveling* / *travelled* in Galicia.
- C. Alexander Fleming *was discovering* / *discovered* penicillin while he *was working* / *worked* on other experiments.
- D. They *talked* / *were talking* when they *were hearing* / *heard* a loud crash from outside.
- E. We *saw* / *were seeing* the science lab while we *visited* / *were visiting* the university.
- F. She *swam* / *was swimming* the other day when she *was seeing* / *saw* a shark!

**2. Put the words in order to make sentences.**

1. used / watch / I / to / cartoons

\_\_\_\_\_

2. dad / play / my / football / to / used

\_\_\_\_\_

3. use / homework / didn't / much / I / get / so / to

\_\_\_\_\_



4. forget / he / to / did / use / a lot / things / of / ?

\_\_\_\_\_

5. speak / much / use / I / very / didn't / to

\_\_\_\_\_

6. running / day / they / to / go / used / every

\_\_\_\_\_

**3. Rewrite the sentences to make the positive ones negative and the negative ones positive.**

A. I didn't use to go to school in the afternoon.

\_\_\_\_\_

B. He used to visit me on Saturdays.

\_\_\_\_\_

C. We used to have money for research.

\_\_\_\_\_

D. The school didn't use to have a good library.

\_\_\_\_\_

E. Our teacher used to give us extra credit.

\_\_\_\_\_

F. We didn't use to drive everywhere.

\_\_\_\_\_



**4. Match the sentence halves.**

1. *If my parents didn't live so far away,*
  2. I wouldn't tell anyone
  3. If they needed money,
  4. I'd buy a new phone
  5. If she liked you
  6. I'd go to the amusement park
- a. if I were you.
  - b. if I had the money.
  - c. *I'd see them more often.*
  - d. if I didn't have to go to school tomorrow.
  - e. she'd call you.
  - f. they'd ask for some.

**5. Complete the sentences with the correct form of the word in brackets.**

- A. If I had a dog, I'd love it very much. (have)
- B. I \_\_\_\_\_ you if I could. (help)
- C. If you \_\_\_\_\_ your bag here, it'd get stolen. (leave)
- D. I'd tell the truth if I \_\_\_\_\_ you. (be)
- E. If I won the lottery, I \_\_\_\_\_ to New Zealand. (travel)
- F. I'd tell you if I \_\_\_\_\_ the answer. (know)
- G. If scientists had more money, they \_\_\_\_\_ more discoveries. (make)
- H. If it wasn't so hot, I \_\_\_\_\_ the air conditioning. (not use)



**6. Complete the sentences with *wish* and the correct form of the verbs in brackets.**

- A. I \_\_\_\_\_ a horse. (have)
- B. He \_\_\_\_\_ his sister \_\_\_\_\_ here. (be)
- C. I \_\_\_\_\_ go to the festival. (can)
- D. I \_\_\_\_\_ the answers, but I don't. (know)
- E. I \_\_\_\_\_ more languages. (speak)
- F. I \_\_\_\_\_ the phone \_\_\_\_\_ so loudly. (not ring)

**VOCABULARY**

**1. Put the letters in order to make words and phrases for direction and movement.**

4. radwsot \_\_\_\_\_
5. yaaw rofm \_\_\_\_\_
6. dnuroa \_\_\_\_\_
7. sdrawkcab \_\_\_\_\_
8. pu dan ownd \_\_\_\_\_
9. wrasodrf \_\_\_\_\_

**2. Put the words in order to make sentences.**

- A. forwards / The / is / train / moving.
- B. \_\_\_\_\_
- C. around / John / park / jogging / is / the.
- D. \_\_\_\_\_



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E. is / bull / He / away / running / the / from.

F. \_\_\_\_\_

G. backwards / going / car / is / The.

H. \_\_\_\_\_

I. street / up / walking / tourists / down / and The / the / are.

J. \_\_\_\_\_

K. police / officer / me / A / is / towards / coming.

L. \_\_\_\_\_

3. **Choose the correct words.**

A. to find something for the first time – discover / discovery

B. a place where you do experiments –

a. *machine / laboratory*

C. to make or create something totally new – *invention / invent*

D. tests in a laboratory –

a. *experiments / research*

E. a solution to an illness or disease –

a. *invent / cure*

F. a study of something –

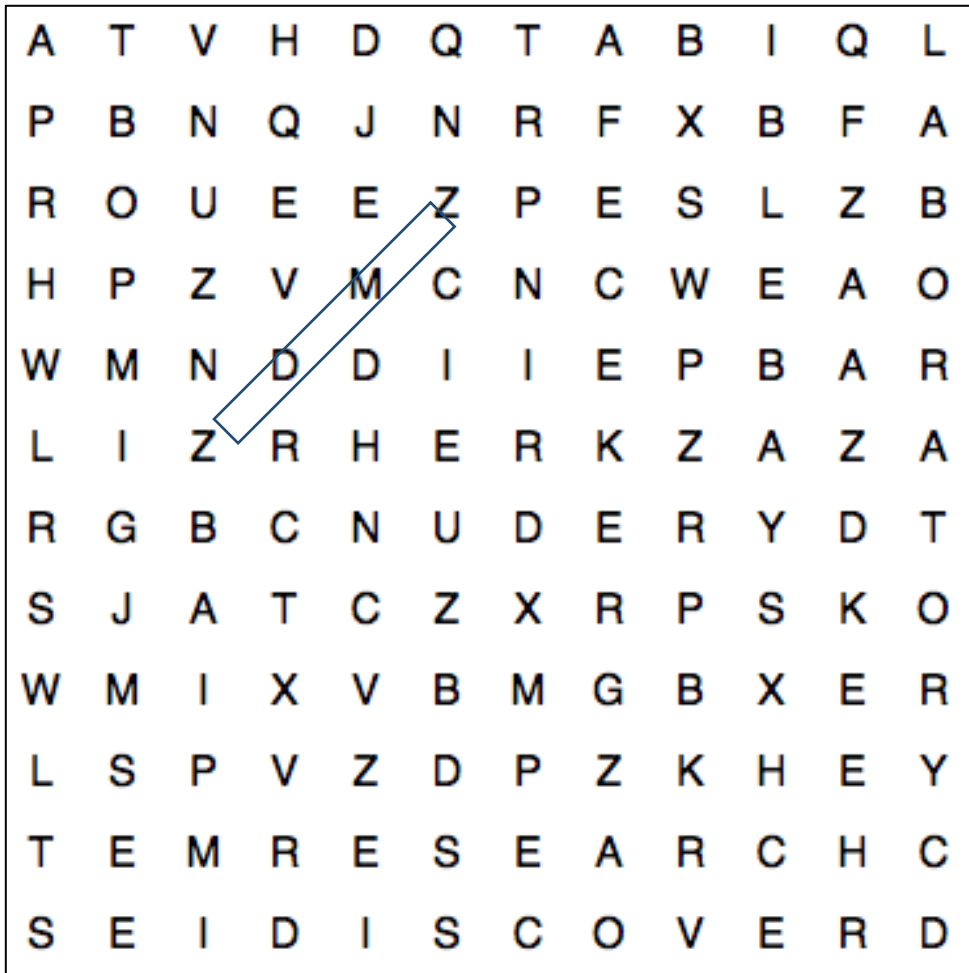
a. *research / experiment*

G. a person who works in science –

a. *scientist / machine*



4. Find seven more words from Exercise 3.



5. Match the words with their meanings.

1. *theory*      c
  2. detect      \_\_\_
  3. cylinder      \_\_\_
  4. microscope      \_\_\_
  5. archaeologist      \_\_\_
- a. a tube



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- b. an instrument for looking closely at small things
- c. *an idea (often about science)*
- d. notice or discover, using special equipment
- e. someone who digs the earth to find objects from the past

**6. Complete the text with science words. You are given the first two letters.**

My favourite place in school is the science

<sup>1</sup> laboratory . We do lots of <sup>2</sup> ex\_\_\_\_\_ there. When I am older, I want to be  
a <sup>3</sup>sc\_\_\_\_\_. I would love to do <sup>4</sup>re\_\_\_\_\_. One day I want to  
<sup>5</sup> di\_\_\_\_\_ a <sup>6</sup>cu\_\_\_\_\_ for a fatal disease, or perhaps <sup>7</sup> in\_\_\_\_\_ a  
new <sup>8</sup> ma\_\_\_\_\_



**Worksheet – Unit 3**  
**Eighth Graders**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**GRAMMAR**

**1. Choose the correct option.**

- A. The trash is / *was* collected every night.
- B. My car *is* / *was* just repaired last week.
- C. The window *is* / *was* broken by some kids.
- D. Glass *is* / *was* made from sand.
- E. My sunglasses *are* / *were* stepped on.
- F. Coffee *is* / *was* imported from South America.

**2. Put the words in order to make sentences.**

1. once / rooms / cleaned / are / the / a day

\_\_\_\_\_

2. written / by / *Harry Potter* / J.K. Rowling / was

\_\_\_\_\_

3. dress / mum / her / made / her / was / by

\_\_\_\_\_

4. night / last / left / bag / here / this / was

\_\_\_\_\_

5. petroleum / plastic / made / is / from

\_\_\_\_\_

6. invented / telephone / Alexander Graham Bell / was / the / by

\_\_\_\_\_





**3. Rewrite the sentences to make the positive ones negative and the negative ones positive.**

A. The bridge was closed for repair.

\_\_\_\_\_

B. The newspaper is printed on recycled paper.

\_\_\_\_\_

C. I'm not paid for my work.

\_\_\_\_\_

D. The photos weren't taken by my brother.

\_\_\_\_\_

E. The match was lost as soon as it started.

\_\_\_\_\_

F. The castle wasn't built in the 14<sup>th</sup> century.

\_\_\_\_\_

**4. Complete the sentences with the verbs in brackets in the correct form.**

A. The kids are being watched very carefully. (watch)

B. It \_\_\_\_\_ done this way for centuries. (be)

C. I was \_\_\_\_\_ up too early this morning. (wake)

D. I think I was \_\_\_\_\_ by a mosquito. (bite)

E. This dress was \_\_\_\_\_ by Angelina Jolie! (wear)

F. I'm angry because I was \_\_\_\_\_ a broken phone. (sell)



**5. Make questions for the underlined answers using the passive.**

- A. It was donated to the museum in 1901.
- B. When was it donated to the museum?
- C. It was made by my little sister
- D. \_\_\_\_\_
- E. My car is being repaired at the moment.
- F. \_\_\_\_\_
- G. The kids are being taken on a field trip today.
- H. \_\_\_\_\_
- I. Graffiti was sprayed all over the door.
- J. \_\_\_\_\_
- K. The doctors were given a prize for their discovery.
- L. \_\_\_\_\_

**6. Rewrite the sentences using the passive.**

- A. They made juice at home.  
The juice \_\_\_\_\_.
- B. Our army won the battle.  
The battle \_\_\_\_\_.
- C. They don't sell the new game until tomorrow  
The new game \_\_\_\_\_.
- D. A fire destroyed their house.  
Their house \_\_\_\_\_.



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E. They are writing the contract right now.

The contract \_\_\_\_\_.

F. The children have decorated the house.

The house \_\_\_\_\_.

### VOCABULARY

#### 1.- Put the letters in order to make jobs.

A. reethac \_\_\_\_\_

B. tolip \_\_\_\_\_

C. rtaoc \_\_\_\_\_

D. scolgtsioyp \_\_\_\_\_

E. uiiamsnc \_\_\_\_\_

F. xait verrdi \_\_\_\_\_

G. posh naattisss \_\_\_\_\_

H. laencre \_\_\_\_\_

#### 2. Put the words in order to make sentences.

A. started / this / in / July / job / I.

\_\_\_\_\_

B. rode / past / horses / the / people / in.

\_\_\_\_\_

C. left / end / in / early / the / we.

\_\_\_\_\_

D. weeks / two / in / you / I'll / see.

\_\_\_\_\_



E. in / Greece / hot / is / summer / the.

---

F. the / a / siesta / have / I / in / afternoon.

---

**3. Are the underlined words correct? Write c for correct and *in* for incorrect.**

- A. Cooking for 20 people is an enormous job for one person. \_
- B. Do you take job home at weekends? \_
- C. Tom lost his job in the factory because he was always late for work. \_
- D. Rachel's got a new work in an engineering company. \_
- E. They've got a lot of work at the moment. \_
- F. I love my job because I meet a lot of interesting people. \_
- G. There is enough work for everybody. \_
- H. Being a school teacher is hard job.

**4. Match the words to make phrases.**

- i. *earn* \_\_\_\_\_
- ii. work long \_\_\_\_\_
- iii. get paid \_\_\_\_\_
- iv. on-the-job \_\_\_\_\_
- v. start a \_\_\_\_\_
- vi. give in \_\_\_\_\_
- vii. be \_\_\_\_\_
- viii. a challenging \_\_\_\_\_
- a. training



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- b. your notice
- c. *money*
- d. promoted / successful
- e. job
- f. holidays
- g. career
- h. hours

**5. Choose the correct words.**

- A. Samantha works in / as the tourist industry.
- B. I work *as / in* a shop assistant in a high street store.
- C. We work *for / as* an international company.
- D. My aunt works *as / for* the government. She's a doctor in a hospital.
- E. Would you like to work *for / in* science?
- F. My uncle works *in / as* an engineer.

**6. Find and correct the error in each sentence.**

- 1. She is a sucessful lawyer. successful
- 2. My job is challengeing. \_\_\_\_\_
- 3. I go to the beach at the summer. \_\_\_\_\_
- 4. Edna has a very good work. \_\_\_\_\_
- 5. I get one week pay holiday. \_\_\_\_\_
- 6. At the end, they went home early. \_\_\_\_\_
- 7. I am handing in my note, I have another job. \_\_\_\_\_
- 8. This exercise is a lot of job. \_\_\_\_\_



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**Worksheet – Unit 4**  
**Eighth Graders**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**GRAMMAR**

**1. Match the sentence halves.**

- I. He had left his keys at school                    \_\_\_
- II. They had already finished dinner                \_\_\_
- III. I couldn't read the newspaper                    \_\_\_
- IV. They had left by the time                         \_\_\_
- V. It was already midnight and                        \_\_\_
- VI. He thought he had studied enough              \_\_\_
- a. because I had broken my glasses.
- b. we got there.
- c. *so he couldn't get into his house.*
- d. but he still failed his exam.
- e. the film hadn't finished yet.
- f. when I arrived home.



**2. Complete the sentences with the verbs in brackets in the past perfect simple.**

- A. I \_\_\_\_\_ that day at 7am. (start)
- B. We \_\_\_\_\_ each other in years. (not see)
- C. I \_\_\_\_\_ to the shops and wasn't home at the time. (go)
- D. It started to rain after they \_\_\_\_\_ the car. (wash)
- E. She \_\_\_\_\_ so much in her life. (not eat)
- F. My parents \_\_\_\_\_ in bed for hours when I got home. (be)

**3. Complete the sentences with the verbs in brackets in the past perfect continuous.**

- A. They \_\_\_\_\_ to improve the neighbourhood for years. (try)
- B. It \_\_\_\_\_ all night. (rain)
- C. I \_\_\_\_\_ for an hour when the car broke down. (drive)
- D. I \_\_\_\_\_ football all day. (play)
- E. He \_\_\_\_\_ for 30 minutes when she decided to help.  
(clean)
- F. She \_\_\_\_\_ for her exam all day. (study)

**4. Choose the correct option.**

- A. She *had watched* / *had been watching* YouTube for hours.
- B. I *hadn't ever had* / *hadn't been having* such a large cake for my birthday
- C. He was tired because he *had trained* / *had been training* all evening.
- D. By the time they arrived the film *had already started* / *had already been starting*.
- E. I *had waited* / *had been waiting* for this all my life.
- F. I *hadn't seen* / *hadn't been seeing* anything so incredible in my life.



**5. Make questions for the underlined answers.**

A. We'd been studying for months.

\_\_\_\_\_

B. Yes, they'd been walking for a long time.

\_\_\_\_\_

C. No, I hadn't seen it before.

\_\_\_\_\_

D. They'd been walking in the park.

\_\_\_\_\_

E. We had been talking about politics all day.

\_\_\_\_\_

F. The boy had hit his sister and was in trouble.

\_\_\_\_\_

**6. Correct the mistakes.**

A. It had been snowed all weekend.

\_\_\_\_\_

B. When I arrived the concert has started.

\_\_\_\_\_

C. I didn't have money because I lost my wallet.

\_\_\_\_\_

D. I saw it has been raining all night.

\_\_\_\_\_





## VOCABULARY

### 1.- Match the words to make phrases.

- |               |          |                   |
|---------------|----------|-------------------|
| 8. <i>get</i> | <i>f</i> | a. exercise       |
| 9. have       | _        | b. an appointment |
| 10. make      | _        | c. a doctor       |
| 11. take      | _        | d. an operation   |
| 12. see       | _        | e. sick           |
| 13. feel      | _        | f. <i>better</i>  |

### 2. Complete the sentences with words in Exercise 1.

A. A You don't look well.

B I feel sick.

B. My grandma takes \_\_\_\_\_ every day. She walks for 20 minutes.

C. A I've still got a cold.

B I hope you get \_\_\_\_\_ soon.

D. My uncle had an \_\_\_\_\_ in the hospital five days ago. He's back home now.

E. A I've got a temperature.

B You should see a \_\_\_\_\_.

F. Good morning. Can I make an \_\_\_\_\_ to see Dr. Davies, please?



### 3. Match the words with their meanings.

promoting | ~~demanding~~ | martial art | posture | intentionally | devised

- A. needing a lot of energy – demanding
- B. meaning to – \_\_\_\_\_
- C. the way in which someone stands or sits – \_\_\_\_\_
- D. encouraging people to support something – \_\_\_\_\_
- E. invented (a system, plan etc.) – \_\_\_\_\_
- F. a sport that is a form of defending yourself – \_\_\_\_\_

### 4. Match the parts of the sentences.

- i. *I had never eaten sushi until* \_\_\_\_\_
- ii. When she arrived home yesterday, \_\_\_\_\_
- iii. I'm going to learn to drive and then \_\_\_\_\_
- iv. The phone rang while \_\_\_\_\_
- v. As soon as I finish school, \_\_\_\_\_
  - a. she took the dog out for a walk.
  - b. I'm going to buy myself a car.
  - c. *I travelled to Japan.*
  - d. I'm going to travel around the world.
  - e. I was having a bubble bath.



**5. Complete the text with the words in the list.**

as soon as | until | then | while | ~~when~~

<sup>1</sup>When I was young, I wasn't interested in music <sup>2</sup> \_\_\_\_\_ I went to my uncle's house. He had an old pipe organ.  
<sup>3</sup> \_\_\_\_\_ he started playing it, I was immediately captivated. It sounded so amazing. <sup>4</sup> \_\_\_\_\_ he told me to have a go. At that time I couldn't play, but I tried it.  
<sup>5</sup> \_\_\_\_\_ I was playing, I became more and more fascinated with this mysterious musical instrument. Today, I am an organist at Canterbury Cathedral!

**6. Yesterday, you were walking to school when you saw an old man fall in the street. You stopped to help him. Write a short paragraph about what happened using the time linkers below.**

when | as soon as | then | until | while

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**Worksheet – Unit 5**  
**Eighth Graders**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**GRAMMAR**

**1. Choose the correct option.**

- A. I told / *said* him I wasn't interested.
- B. He *told* / *said* that the police weren't involved.
- C. They *told* / *said* us we would be able to go out later.
- D. I *told* / *said* I wasn't getting involved.
- E. I *told* / *said* I didn't want to go out tonight.
- F. He *told* / *said* we could stay out late.

**2. Put the words in order to make sentences.**

A. here / said / she / would / be / she

\_\_\_\_\_

B. worry / us / we / they / didn't / to / have / told

\_\_\_\_\_

C. ghost / I / thought / I / said / saw / I / a

\_\_\_\_\_

D. problems / getting / that / she / said / worse / were / the

\_\_\_\_\_

E. weather / be / tomorrow / he / the / would / better / said

\_\_\_\_\_

F. anything / going / he / to / cinema / didn't / about / say / the

\_\_\_\_\_



### 3. Write the reported statements.

A. John: "I don't want to go to school."

John said he didn't want to go to school.

B. Olivia: "I'll pick you up at 8pm."

Olivia told me \_\_\_\_\_ at 8pm.

C. Ethan: "I won't say anything to your parents."

Ethan said he \_\_\_\_\_ anything to my parents.

D. Emma: "I'm having dinner with friends on Saturday."

Emma told me \_\_\_\_\_ with friends on Saturday.

E. Noah: "I didn't want anyone to know."

Noah told her \_\_\_\_\_ to know.

F. Amelia: "I can't wait to see you!"

Amelia told me \_\_\_\_\_ me.

### 4. Match the sentence halves.

- i. *She asked me to help* \_\_\_\_\_
- ii. The other day I was persuaded \_\_\_\_\_
- iii. My friends invited \_\_\_\_\_
- iv. I reminded him \_\_\_\_\_
- v. My grandfather warned me \_\_\_\_\_
- vi. I really wanted to \_\_\_\_\_



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- a. to pick up some dinner on the way home.
- b. me to go to the cinema with them.
- c. see you this evening.
- d. *her with her maths homework.*
- e. not to play with the knife.
- f. to go parachuting.

**5. Use the words to make sentences.**

A. I / ask / you / pick up / the children

---

B. He / want / watch / a movie

---

C. She / encourage / us / think for ourselves

---

D. They / remind / me / take out the rubbish

---

E. I / persuade / him / drive his car

---

F. We / invite / her / bring her dog

---



## 6. Correct the mistakes.

- A. He asked me go with him to the dance.
- B. \_\_\_\_\_
- C. I said her that she was right.
- D. \_\_\_\_\_
- E. She said she wanted watch the football.
- F. \_\_\_\_\_
- G. They told me they will be here later.
- H. \_\_\_\_\_
- I. Sharon remind me bring extra money.
- J. \_\_\_\_\_
- K. I told he that I was bringing the cake.
- L. \_\_\_\_\_

## VOCABULARY

### 1.- Choose the correct words.

- A. The trip to the Brighton was fun / *funny*. Everybody enjoyed it.
- B. The comedy show was absolutely *fun* / *hilarious*.
- C. Please stop laughing *off* / *at* me!
- D. Sorry, I didn't get the *funny* / *joke*.
- E. I don't like programmes that *make* / *do* fun of celebrities.
- F. Are you good at *saying* / *telling* jokes?
- G. We *played* / *practised* a joke on our teacher last April Fool's Day.



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H. A: Ha-ha, he's fallen off his horse!

B: That's not *fun* / *funny*. You shouldn't laugh.

## 2.- Choose the correct words.

- A. My teacher *invited* / *encouraged* me to study harder.
- B. John *persuaded* / *allowed* his brother to lend him some money.
- C. The man *wanted* / *warned* us not to swim in the river. Apparently, it is very dangerous.
- D. Jack *told* / *said* me to meet him at six.
- E. We *reminded* / *invited* our neighbours for dinner.
- F. Nelly's mum *allowed* / *warned* her to stay with her friend on Friday night.  
She normally doesn't let her.
- G. My dad *reminded* / *encouraged* me to lock the front door before leaving.
- H. Ella *warned* / *asked* me to call her later because she had some important things to tell me.

## 3. Match the words to make phrases.

- |                          |   |                |
|--------------------------|---|----------------|
| i. <i>He was</i>         | — | a. this out.   |
| ii. <i>It's not</i>      | — | b. about       |
| iii. <i>Check</i>        | — | c. saying      |
| iv. <i>We're talking</i> | — | d. worth it.   |
| v. <i>I'm just</i>       | — | e. word        |
| vi. <i>Have a</i>        | — | f. <i>like</i> |





#### 4. Complete the sentences with the words in the list.

angry | up | difference | fun | sure | friends

- A. I made up the story about my rich uncle. It wasn't true.
- B. Terry was upset because June was making \_\_\_\_\_ of him.
- C. It makes me so \_\_\_\_\_ when I hear people talking about all the things they have.
- D. Please give money to charity. You can make a \_\_\_\_\_ to the lives of poor children all around the world.
- E. Harry made \_\_\_\_\_ with Sally when they met at university.

#### 6. Choose the correct words.

I get <sup>1</sup> so annoyed when people look at their phones when they are walking in the street. It <sup>2</sup> \_\_\_\_\_ me really angry. I get <sup>3</sup> \_\_\_\_\_ when I have to move out of the way because they are not looking! And it is <sup>4</sup> \_\_\_\_\_ dangerous: they could walk into a car. Using mobile phones when you are walking should be banned. I <sup>5</sup> \_\_\_\_\_ it.

- |   |              |          |
|---|--------------|----------|
| 1 | a. <u>so</u> | b. real  |
| 2 | a. gets      | b. makes |
| 3 | a. cross     | b. hate  |
| 4 | a. not       | b. so    |
| 5 | a. love      | b. hate  |



**Worksheet – Unit 6**  
**Eighth Graders**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**GRAMMAR**

**1. Choose the correct option.**

- A. Dad lets / *allowed to* me use his computer.
- B. I *let* / *am allowed to* buy my own clothes.
- C. We *don't let* / *aren't allowed to* wear our own clothes to school.
- D. I don't *let* / *am not allowed to* listen to loud music at home.
- E. My parents *let* / *are allowed to* my brother and me go to the cinema alone.
- F. We *don't let* / *aren't allowed to* chew gum in class.

**2. Complete sentences with the correct form of *let* or *allowed to*.**

- 1. I *am not allowed to* watch horror films. (-)
- 2. Nowadays, teachers \_\_\_\_\_ their students use tablets in class. (+)
- 3. I \_\_\_\_\_ my friends borrow money from me. (-)
- 4. We \_\_\_\_\_ watch TV on Saturday mornings. (+)
- 5. My parents \_\_\_\_\_ me stay out until midnight at weekends. (+)
- 6. My brother \_\_\_\_\_ me use his laptop. (-)



### 3. Match the sentence halves.

- i. *If I had studied more,* \_\_\_\_\_
  - ii. If you hadn't said that, \_\_\_\_\_
  - iii. If they had listened to their parents, \_\_\_\_\_
  - iv. If he hadn't screamed, \_\_\_\_\_
  - v. Would you have done the same thing \_\_\_\_\_
  - vi. You would have got the job \_\_\_\_\_
- a. I wouldn't be so angry.
  - b. they wouldn't be in so much trouble.
  - c. if you had worn a suit to the interview.
  - d. if you had been in my shoes?
  - e. *I would have passed my exams.*
  - f. the dog wouldn't have barked at him.

### 4. Complete the third conditional sentences using the verbs in brackets.

1. If you hadn't been late, you wouldn't have missed the beginning of the movie.  
(be; miss)
2. If he \_\_\_\_\_ his back, he \_\_\_\_\_ in the match. (hurt; play)
3. If you \_\_\_\_\_ the window, you \_\_\_\_\_ in trouble now. (break; be)
4. The police \_\_\_\_\_ him if they \_\_\_\_\_ faster.  
(catch; arrive)



5. The accident \_\_\_\_\_ if you \_\_\_\_\_ paying attention.

(happen; be)

6. If my train \_\_\_\_\_ on time, I \_\_\_\_\_.

(leave; be late)

**5. Complete the sentences with verbs from the list in the correct form.**

*rain* | *get* | escape | come (x2) | meet buy | feel | fall | have |  
close | drink

A. If it had rained, we would have got wet.

B. If he hadn't \_\_\_\_\_, he would have \_\_\_\_\_ from the police.

C. I'd have \_\_\_\_\_ that TV if I'd \_\_\_\_\_ the money.

D. If you had \_\_\_\_\_ the windows, the flies wouldn't have \_\_\_\_\_ into the house.

E. If I had \_\_\_\_\_ that huge coffee, I would have \_\_\_\_\_ very nervous!

F. If I hadn't \_\_\_\_\_ to New York, I wouldn't have \_\_\_\_\_ my girlfriend.

**6. Correct the mistakes.**

A. My parents let me to stay out late.

\_\_\_\_\_

B. You're not allowed talk during the exam.

\_\_\_\_\_



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C. I'm not allow to have friends round tomorrow.

\_\_\_\_\_

D. My friend don't let me use his skateboard.

\_\_\_\_\_

E. If I had saw you, I would have said 'hi'.

\_\_\_\_\_

F. If you would have come, you would had fun.

\_\_\_\_\_

### VOCABULARY

#### 1. Match the words to make phrases.

- |                     |   |                    |
|---------------------|---|--------------------|
| I. <i>get</i>       | — | a. the rules       |
| II. <i>get told</i> | — | b. <i>punished</i> |
| III. <i>break</i>   | — | c. trouble         |
| IV. <i>behave</i>   | — | d. off             |
| V. <i>get into</i>  | — | e. well/badly      |
| VI. <i>do what</i>  | — | f. you're told     |

#### 2. Complete the sentences with words in Exercise 1.

- A. I get told off when I come home late.
- B. If you \_\_\_\_\_ badly, you will be punished.
- C. Don't go into that garden. You will get \_\_\_\_\_ trouble.
- D. Traditionally, teenagers like to \_\_\_\_\_ the rules.
- E. When you go to secondary school, you must do what you're \_\_\_\_\_.
- F. I hope I don't get \_\_\_\_\_ for taking an apple from my neighbour's garden.



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### 3. Choose the correct words.

- A. *That* / *That's* the reason why I always take an umbrella when I go to England.
- B. A Why is the weather crazy?  
B It's *because* / *because of* global warming.
- C. A Martin has got a cold.  
B That *explain* / *explains* why he isn't in school.
- D. I like Cristiano Ronaldo *because* / *because of* he is the best football player.
- E. A Why did you come home early?  
B *Because* / *Because of* it started to rain.
- F. A You're upset, aren't you?  
B That's *right* / *explains*. I thought I was going to pass the exam.



**4. Put the letters in order to complete the words.**

- A. Carol (nwos) owns two houses.
- B. You mustn't (pumj het euque) \_\_\_\_\_.
- C. Oh no, I have to pay a (efni) \_\_\_\_\_!
- D. Look, that man hasn't paid for his bus ticket! He's (kiangerb eht wal) \_\_\_\_\_.
- E. It is (lageill) \_\_\_\_\_ to buy rare animals online.
- F. Let's all try to live together in a (ceflupae) \_\_\_\_\_ way.

**5. Complete the dialogue about a game with the words in the list. There are three extra words.**

player I before I then I first I how I score  
last I after

Marty: Do you want to play draughts with me?

Kevin: Sorry, I don't know that game. <sup>1</sup> How \_\_\_\_\_ do you play?

Marty: Oh it's easy! I'll show you. <sup>2</sup> \_\_\_\_\_ you start, you get a board and 2 sets of draughts. One player has the white draughts, and the other player the black ones.

Kevin: I'll be the blacks.

Marty: OK. <sup>3</sup> \_\_\_\_\_ you put all your draughts on the rows closest to you on the board. Then you can start to play.

Kevin: Can you move forwards?

Marty: No, you can just move diagonally. You jump diagonally over the other player's draughts to capture them and <sup>4</sup> \_\_\_\_\_ a point.

Kevin: OK, I think I get it. How does the game end?

Marty: The first <sup>5</sup> \_\_\_\_\_ to capture all the other player's draughts is the winner.