



## ENGLISH WORKSHEET - Kinder

Name:

---



# “Our Friends”

## 1. PRACTICE SAYING HELLO!



Hello.



## 2. DRAW YOURSELF AND WRITE YOUR NAME.

**This Is Me**

**My Name**

### 3. LOOK AT THE PICTURES AND COMPLETE WITH YOUR FEELING.

# How are you?



tired



good



great



angry



sad

I am \_\_\_\_\_.



#### 4. ANSWER THE QUESTIONS. PRACTICE NUMBERS.

# How old are you?

I am \_\_\_\_\_.

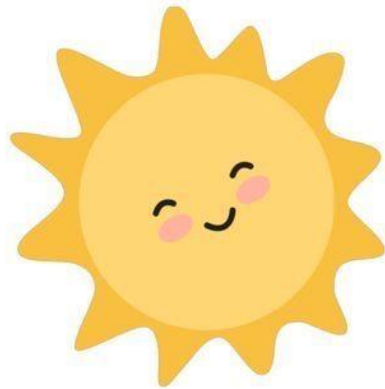




## Unit 1

# “Weather”

### 1. PRACTICE THE WEATHER.



SUNNY



RAINY



SNOWY



WINDY



CLOUDY



STORMY

## 2. CIRCLE THE CORRECT ANSWER.



hot  cold



hot  cold



hot  cold



hot  cold



hot  cold



hot  cold



hot  cold

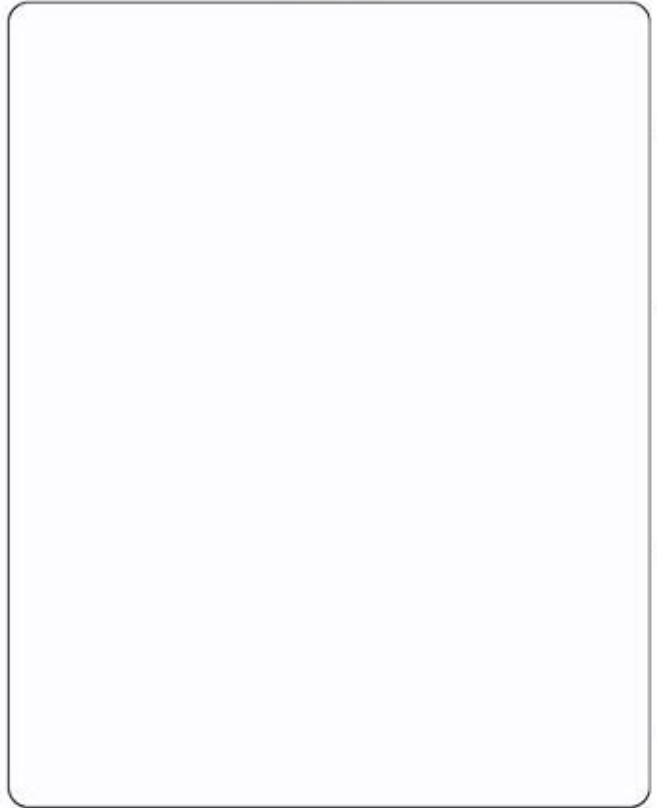


hot  cold

### 3. CUT AND PASTE THE OBJECTS IN THE CORRECT BOX.

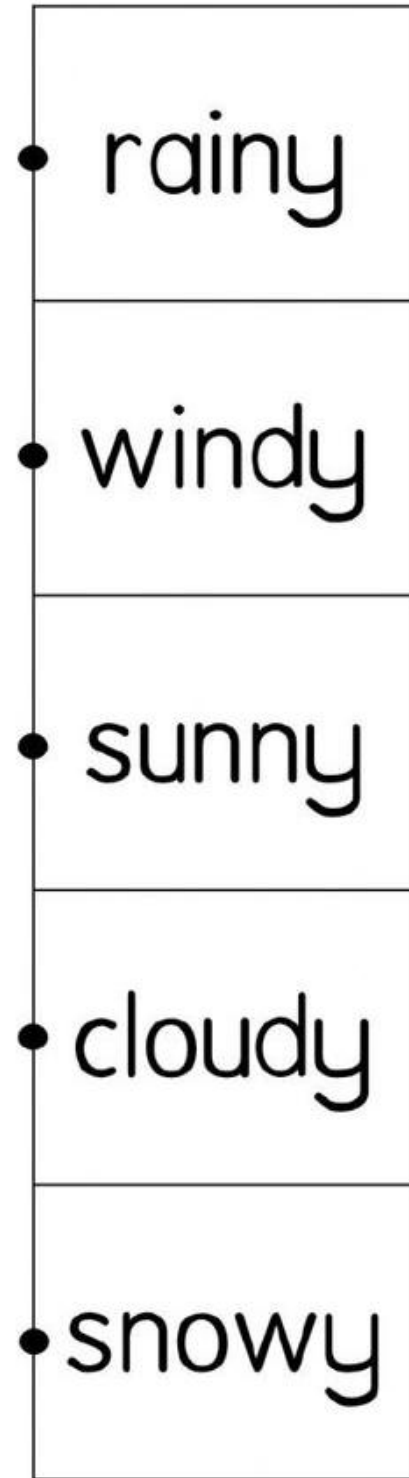
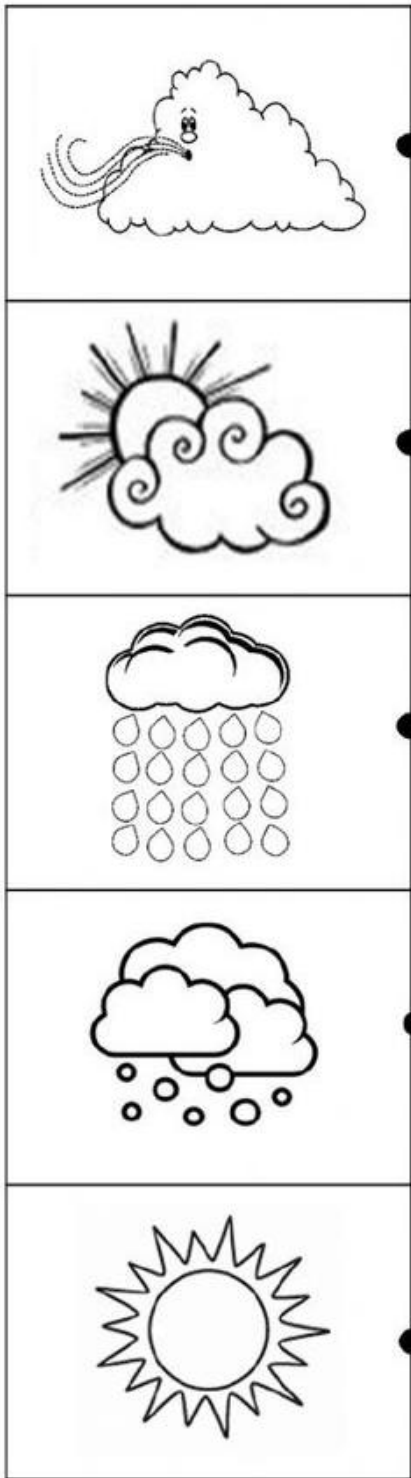
Hot

Cold

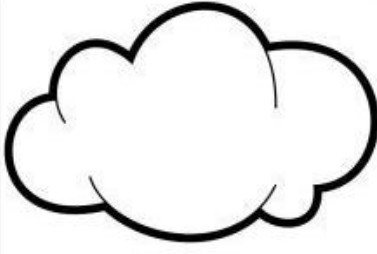









## 4. MATCH AND COLOR.



## 5. CUT AND PASTE.

|  |  |  |
|--|--|--|
| <br><input type="text"/>  | <br><input type="text"/>  | <br><input type="text"/>  |
| <br><input type="text"/> | <br><input type="text"/> | <br><input type="text"/> |

|               |              |               |
|---------------|--------------|---------------|
| <b>Rainy</b>  | <b>Sunny</b> | <b>Cloudy</b> |
| <b>Stormy</b> | <b>Snowy</b> | <b>Windy</b>  |

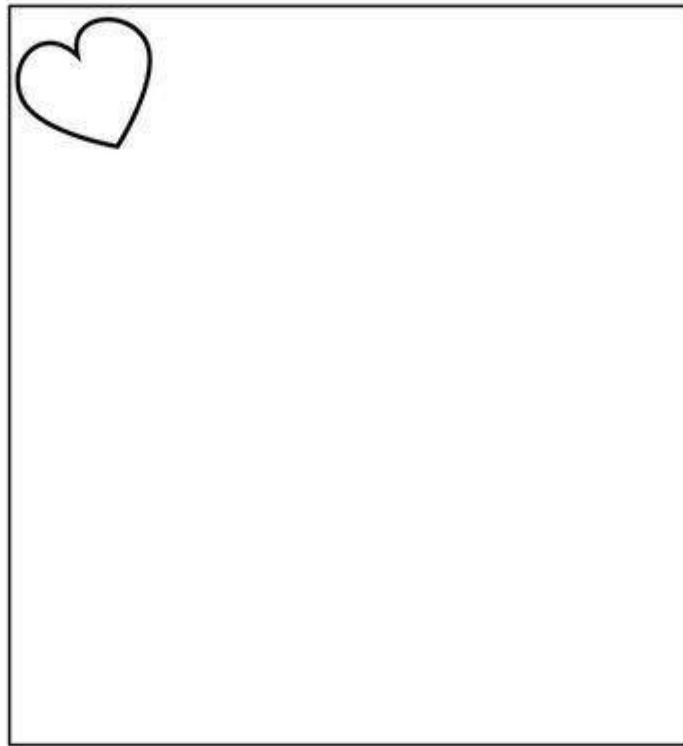


## Unit 2

### “Our Families”

#### 1. DRAW YOUR FAMILY.

This is my family!



My Family



## 2. MATCH.

father ●



mother ●



brother ●



sister ●



baby ●



### 3. PRACTICES THE FEELING SCARED.



scared



## 4. MATCH THE FEELINGS.



scared



angry



sad



happy

## 5. DRAW THE FACES.



## Unit 3

### “Our Places”

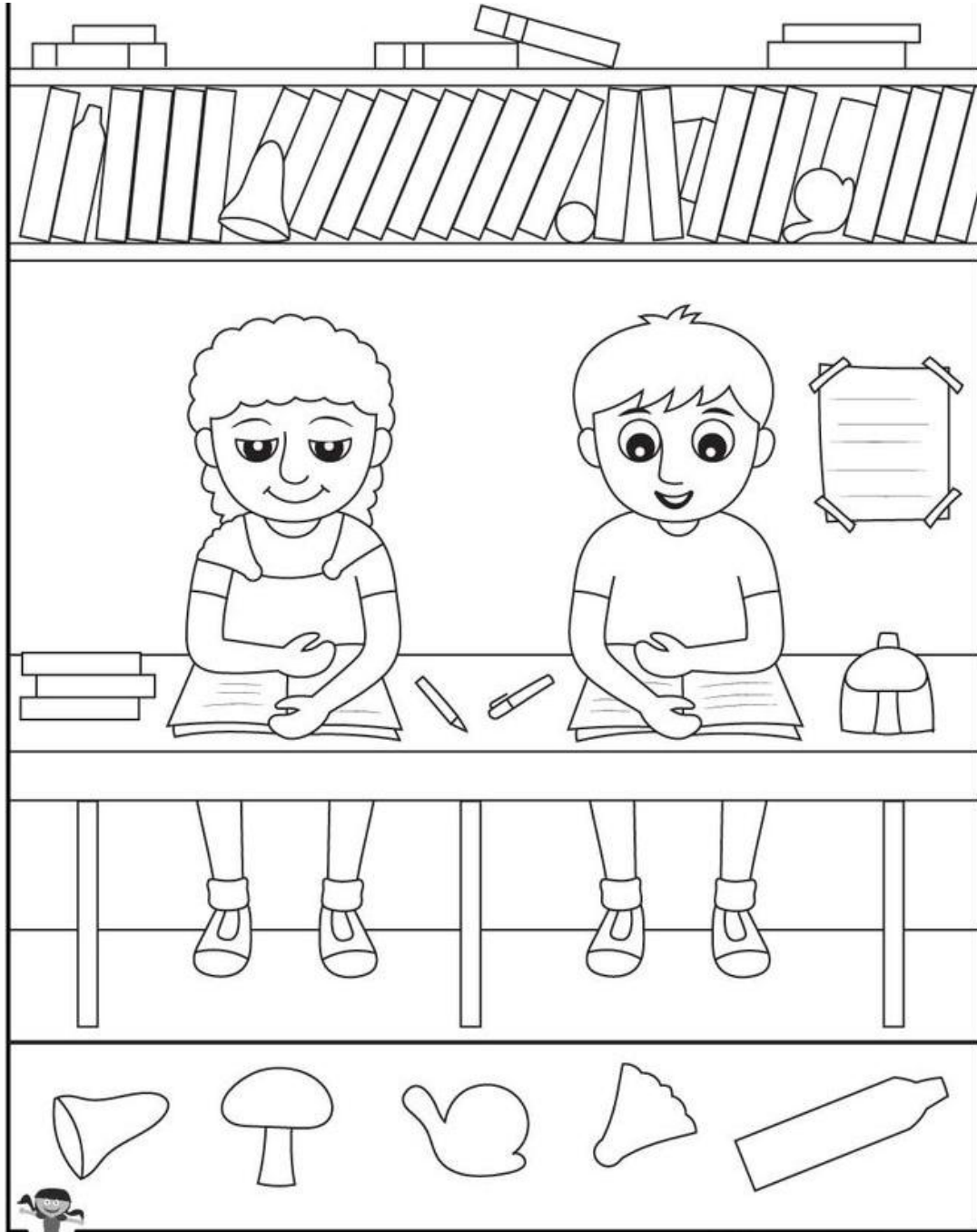
#### 1. COLOR THE BEACH.







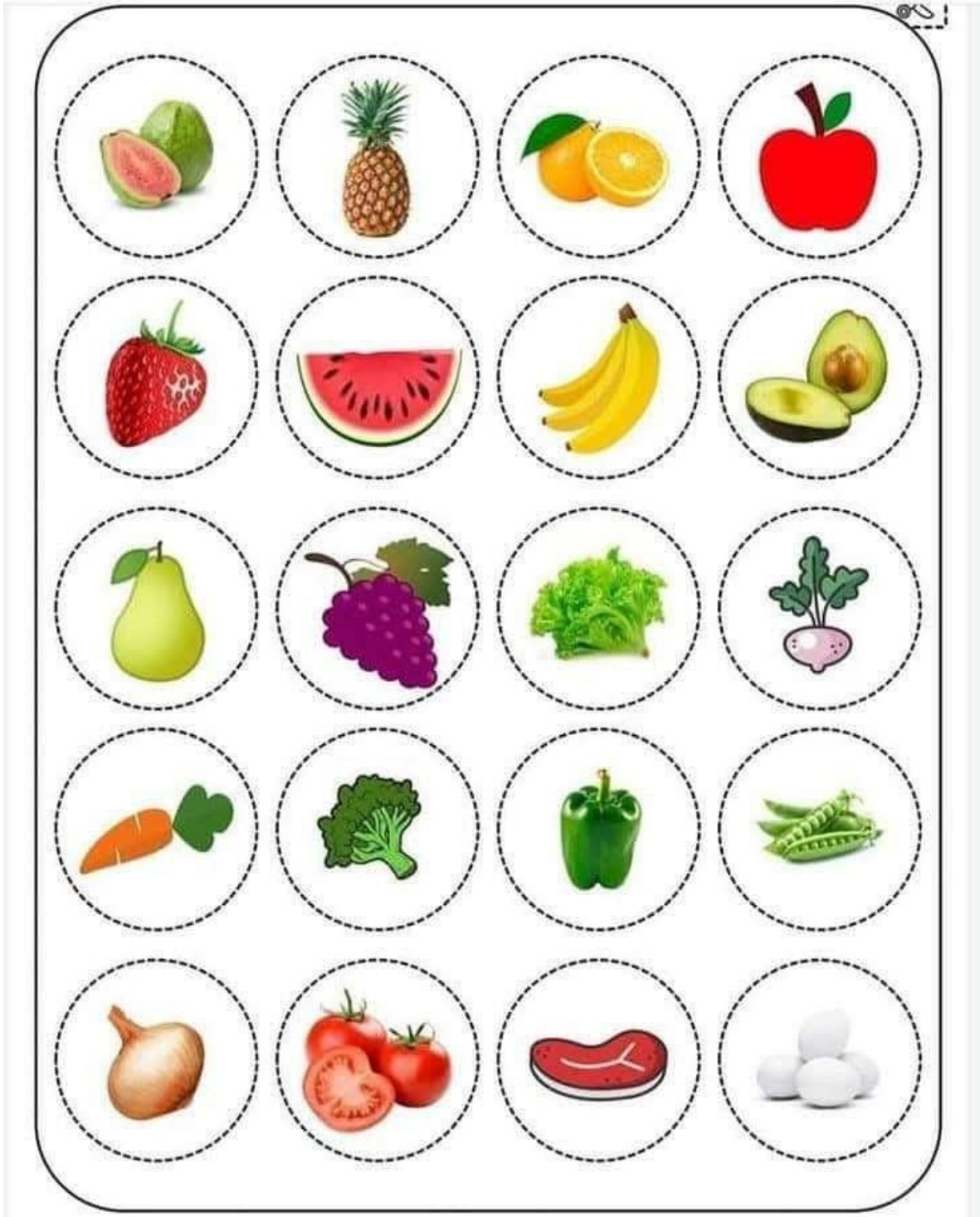
## 2. FIND THE HIDDEN OBJECTS IN THIS LIBRARY AND COLOR THEM.





### **3. IMAGINE YOU ARE IN A MARKET. WHAT FOOD WOULD YOU BUY?**







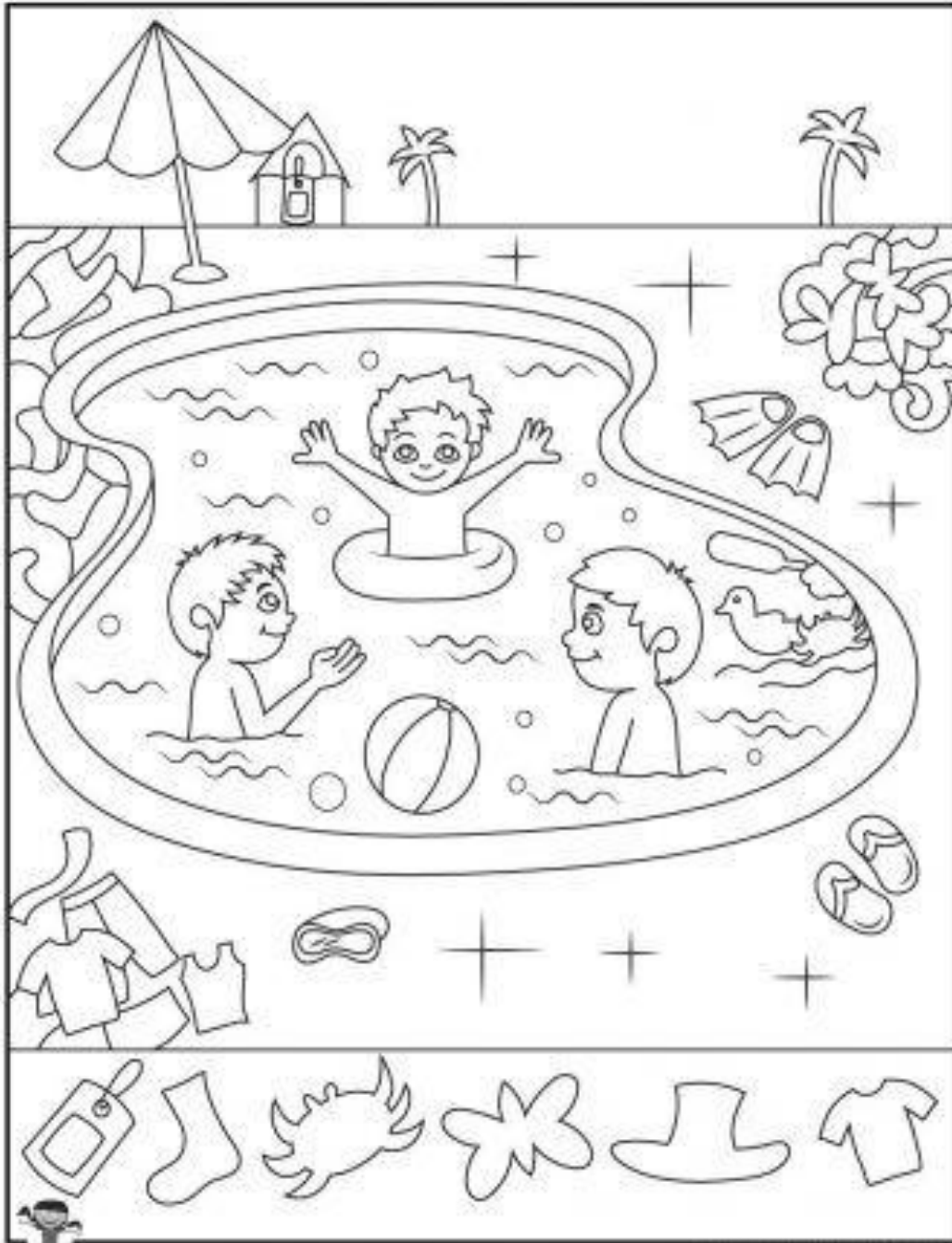
## 4. FOLLOW THE INSTRUCTIONS AND COLOR.



<https://semestaibu.com/>



## 5. FIND THE HIDDEN OBJECT.

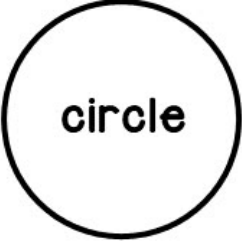
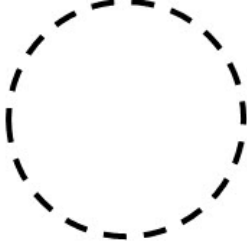
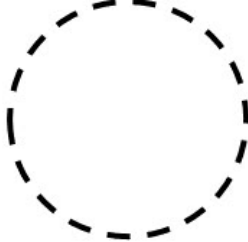



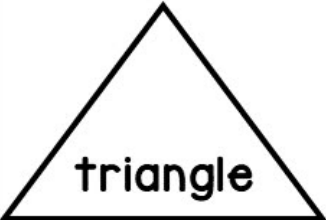













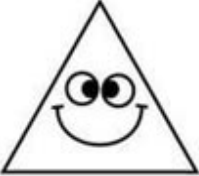
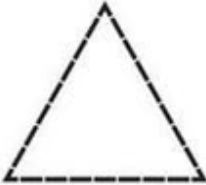



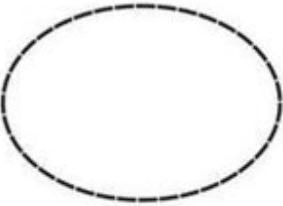
## Unit 4

# “Our Colors and Shapes”

### 1. TRACE THE SHAPES.







|   |   |  |
|---|---|--|
|  <p>circle</p>     |    |    |
|  <p>rectangle</p> |   |   |
|  <p>triangle</p> |  |  |
|  <p>square</p>   |  |  |

## 2. TRACE AND DRAW THE SHAPES.

| Name it.  | Trace it.   | Draw it. |
|---|---|----------|
|    |    |          |
|    |    |          |
|   |   |          |
|  |  |          |
|  |  |          |



### 3. COMPLETE THE SHAPES.

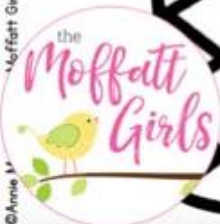
|  |   |
|--|---|
| <p>Circle</p>     | <p>Heart</p>    |
| <p>Triangle</p>  | <p>Square</p>  |
| <p>Hexagon</p>  | <p>Oval</p>   |



#### 4. COLOR THE ICE CREAM.

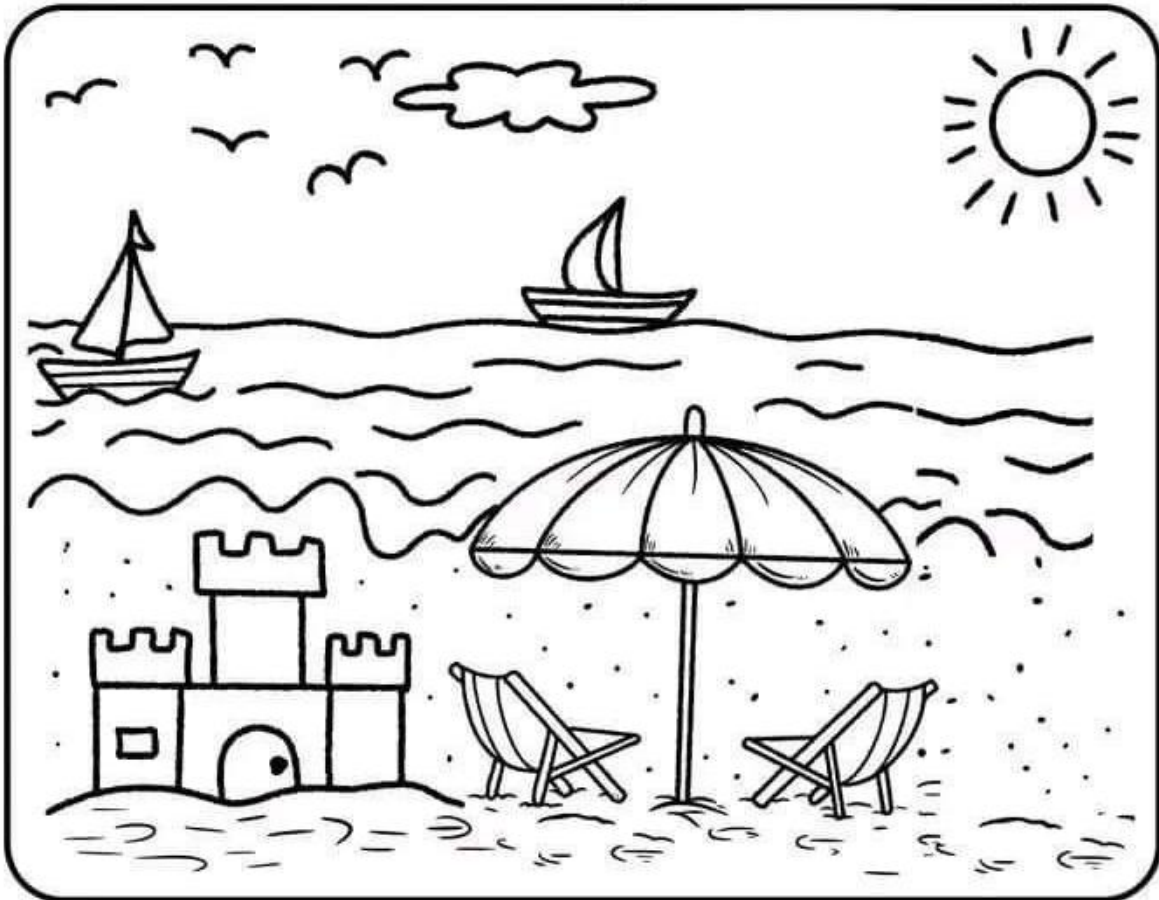


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## 5. LET'S READ AND COLOR.



















1. The sand is yellow.
2. The water is blue.
3. I saw a sand castle. It's yellow.
4. The boats are brown and black.
5. The beach umbrella is purple and pink.
6. The beach chairs are green and orange.



## Unit 5

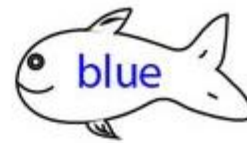
### “Our Activities”

#### 1. LOOK AT THE PICTURES, LISTEN AND TICK.

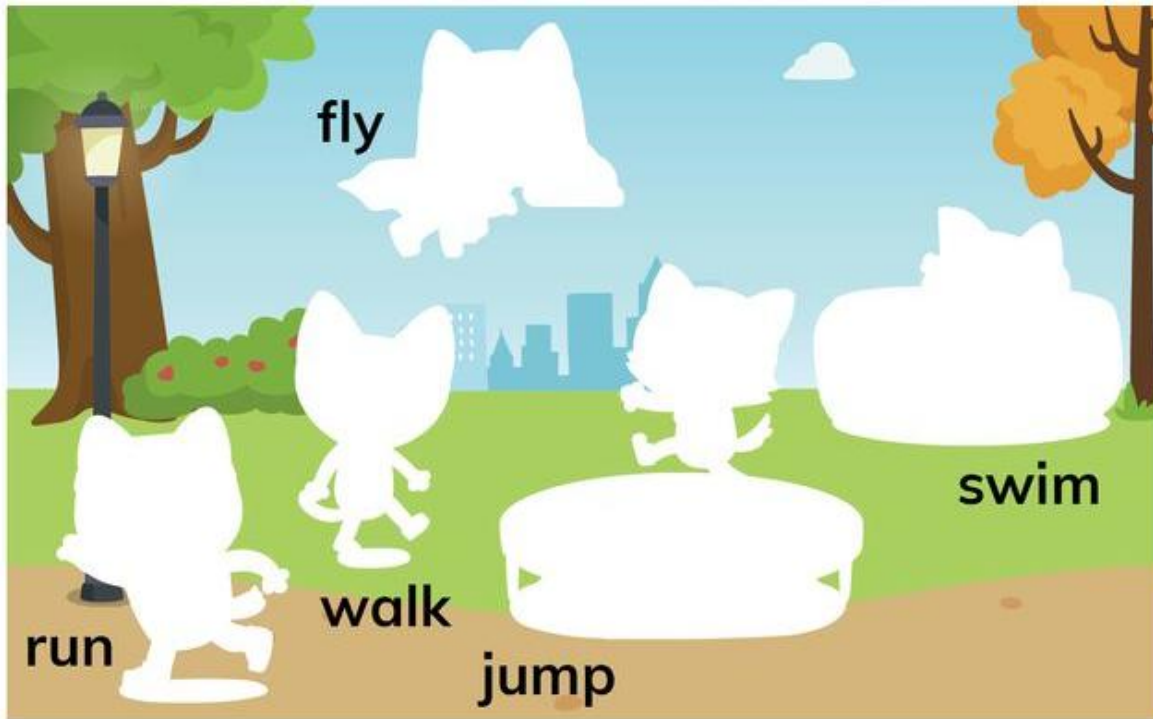
|   |   |  |   |
|---|---|--|---|
| <br>I can SWIM   | <br>I can FLY     |  |   |
|                  |                    |    |    |
| <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>  |
| <br>I can RUN   | <br>I can SWING  |  |   |
|                |                  |  |  |
| <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>  |
| <br>I can JUMP | <br>I can CLIMB |  |   |
|                |                  |  |  |
| <input type="checkbox"/>  | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/>  |



## 2. CATCH A FISH!



### 3. CUT THE PICTURES AND PASTE THEM.



## 4. MATCH.



●  
walk

●  
run

●  
fly

●  
jump

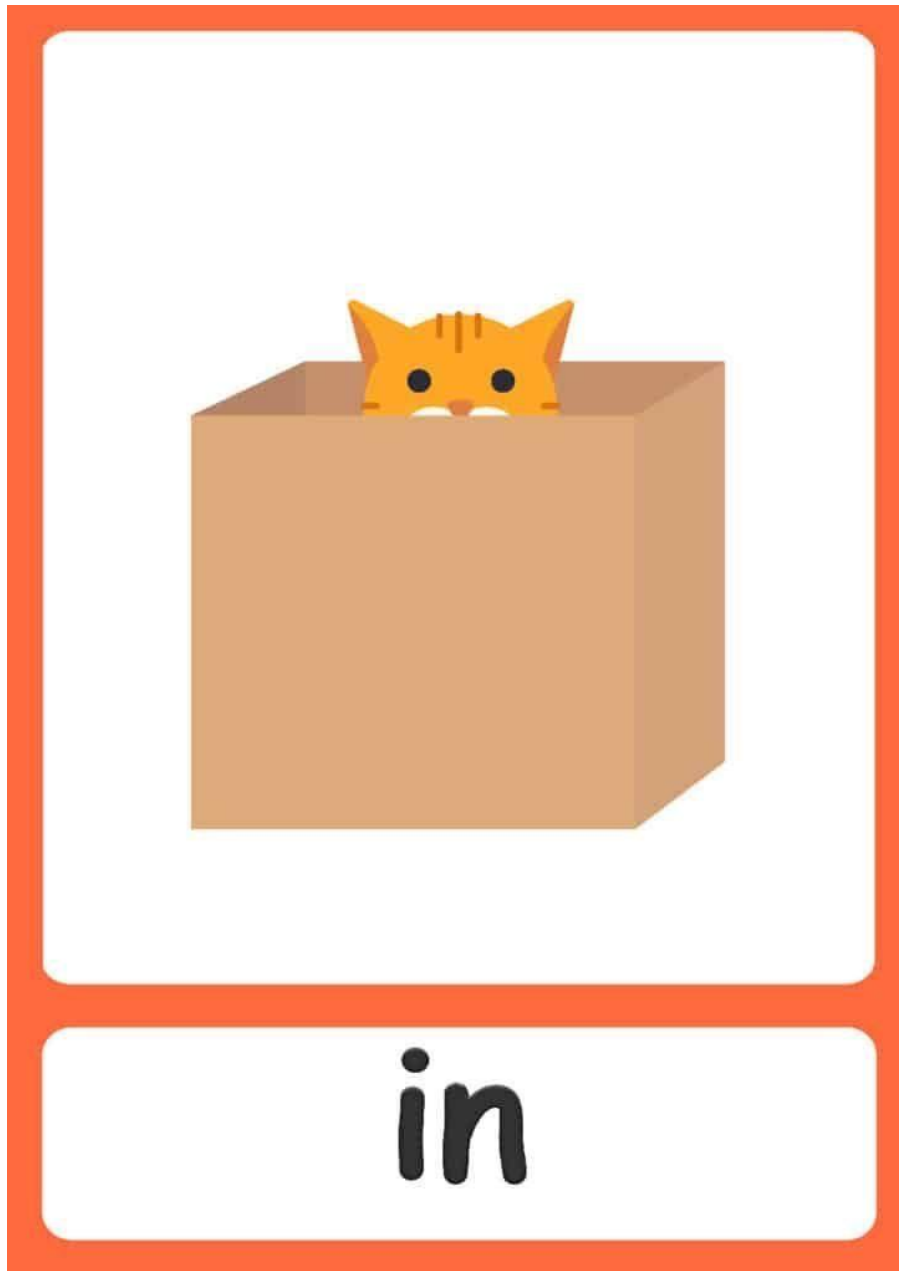
●  
swim



## Unit 6

### “Our Furniture”

#### 1. PRACTICE IN, ON, UNDER.





on






under

## 2. LOOK AT THE PICTURES AND CHOOSE.

|  |  |   |
|--|--|---|
|  <p>on<br/>in<br/>under</p>   |  <p>on<br/>in<br/>under</p>   |  <p>on<br/>in<br/>under</p>   |
|  <p>on<br/>in<br/>under</p>   |  <p>on<br/>in<br/>under</p>   |  <p>on<br/>in<br/>under</p>  |
|  <p>on<br/>in<br/>under</p>  |  <p>on<br/>in<br/>under</p>  |  <p>on<br/>in<br/>under</p>   |
|  <p>on<br/>in<br/>under</p> |  <p>on<br/>in<br/>under</p> |  <p>on<br/>in<br/>under</p> |
|  <p>on<br/>in<br/>under</p> |  <p>on<br/>in<br/>under</p> |  <p>on<br/>in<br/>under</p> |


### 3. TICK THE CORRECT OPTION.



in  
 on  
 under



in  
 on  
 under




in  
 on  
 under




in  
 on  
 under



in  
 on  
 under



in  
 on  
 under



in  
 on  
 under



in  
 on  
 under





S



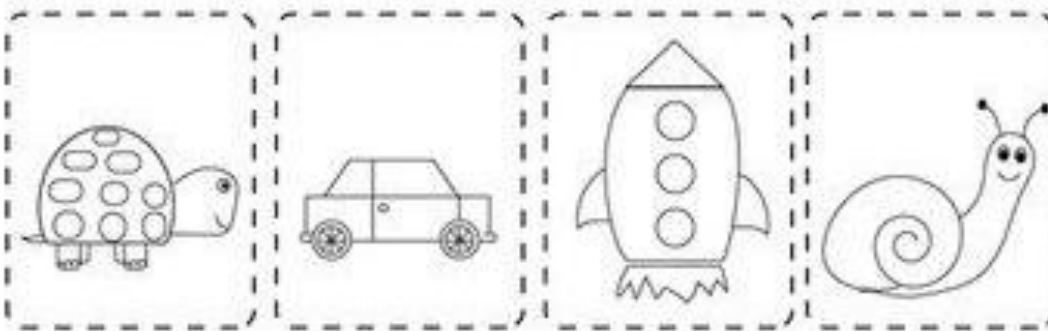
## Unit 7

### “At Home”

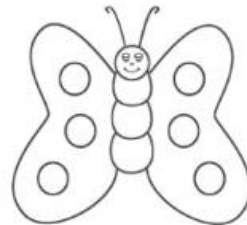
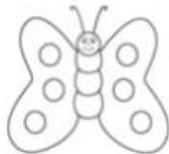
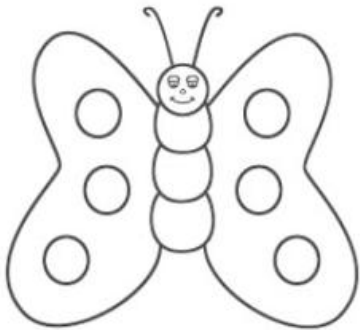
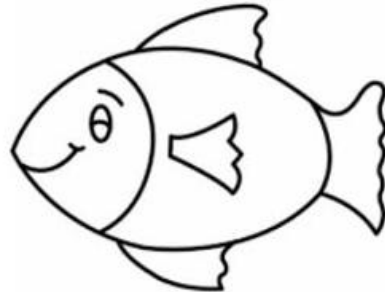
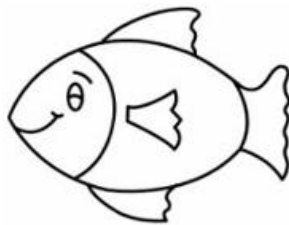
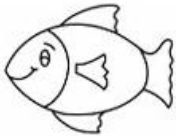
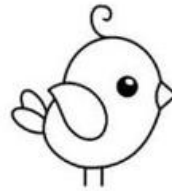
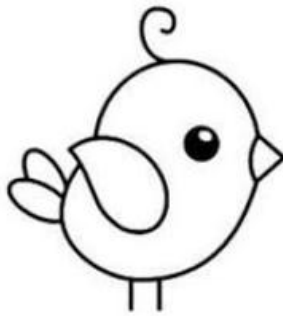
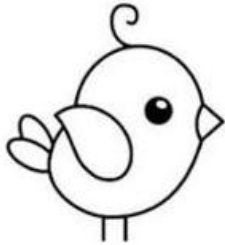
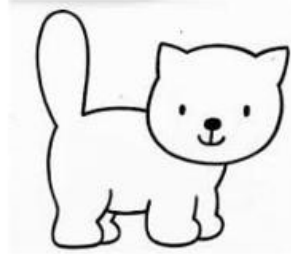
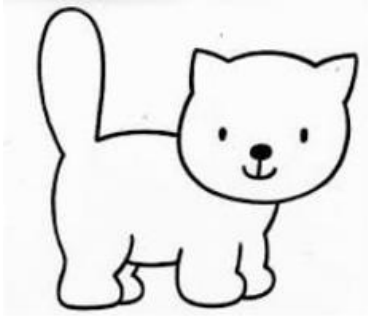
#### 1. LET'S PRACTICE!

|   |   |  |   |
|---|---|--|---|
| big   | small   |  |   |
|  |  |  |  |

|      |      |
|------|------|
| fast | slow |
|------|------|



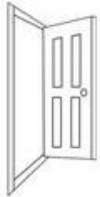
## 2. CIRCLE THE SMALLER AND COLOR THE BIGGEST.



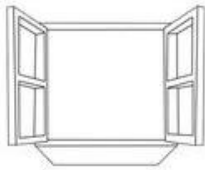


Colegio Almenar de Copiapó.  
Dpto. de Inglés.

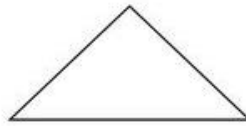
### 3. DRAW A HOUSE.



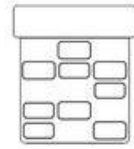
door



window



roof



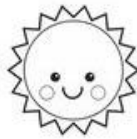
chimney



flower



grass



sun



tree



cloud



#### 4. LABEL THE PARTS OF THE HOUSE.



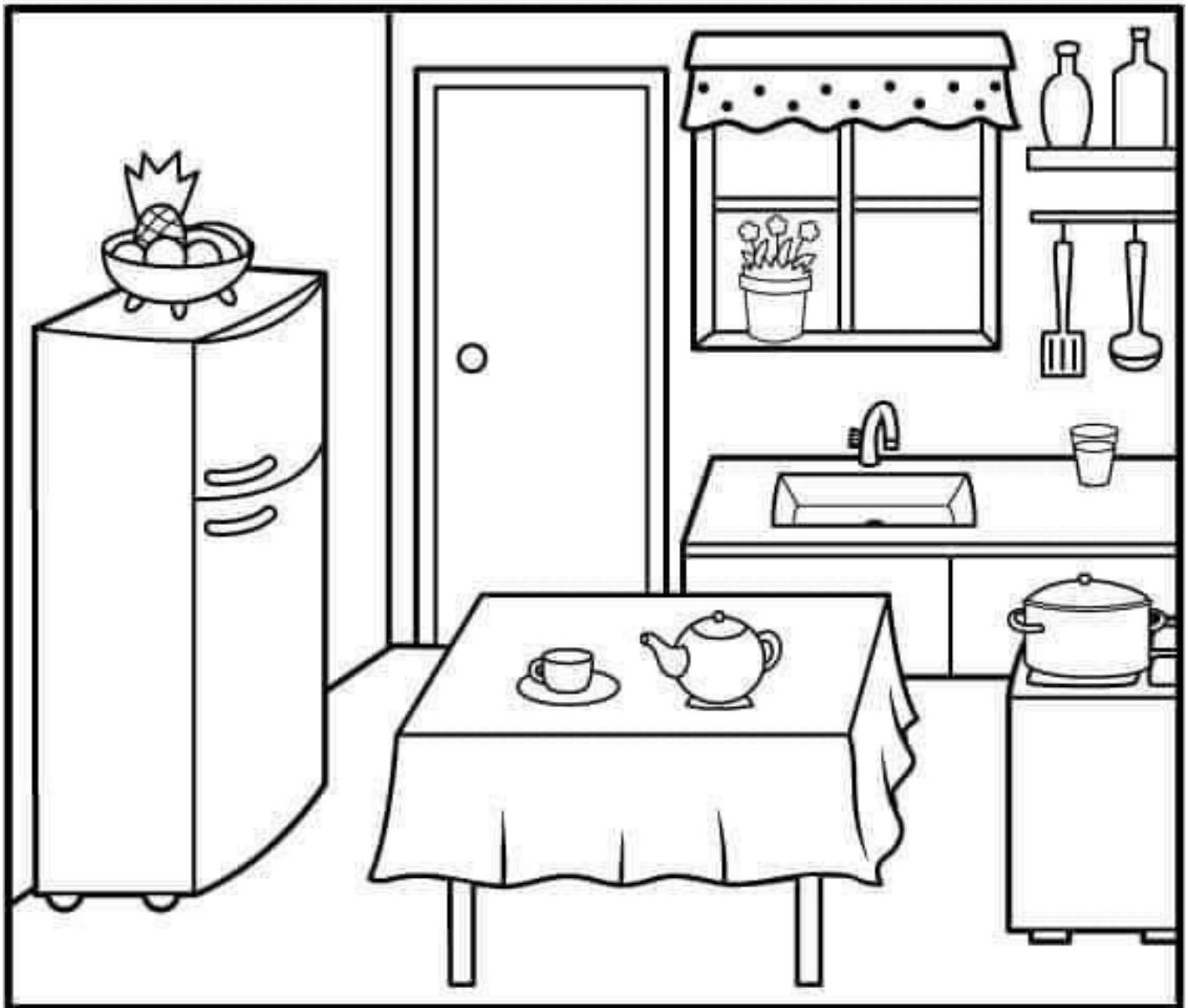
Roof Window Door Chimney



## Unit 8

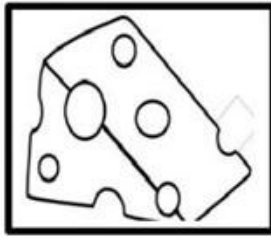
### “In the Kitchen”

#### 1. COLOR THE KITCHEN.



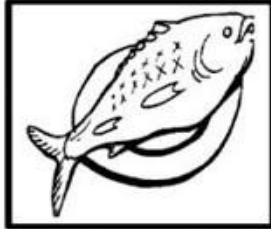


## 2. COLOR THE CORRECT WORD.



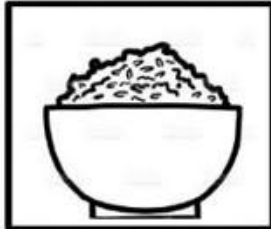
Bread

Cheese



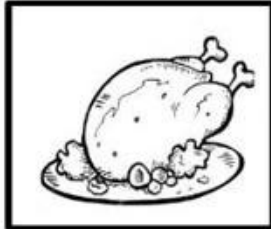
Fish

Bread



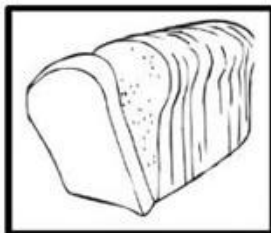
Rice

Fish



Bread

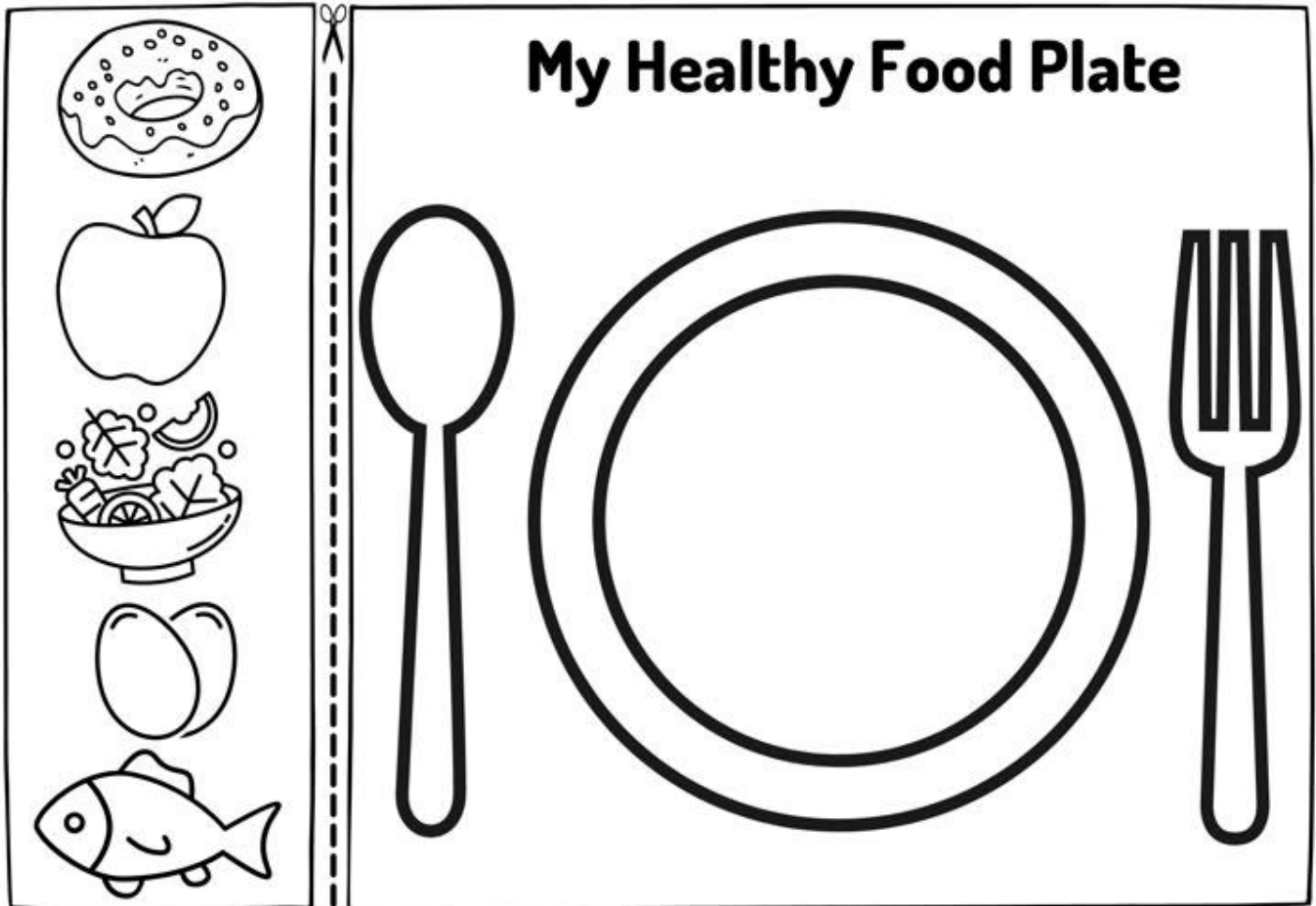
Chicken



Fish

Bread

### 3. DRAW A HEALTHY FOOD PLATE.





## 4. WHAT CAN WE EAT? DRAW.

|                         |                      |
|-------------------------|----------------------|
| <p><b>BREAKFAST</b></p> | <p><b>LUNCH</b></p>  |
| <p><b>DINNER</b></p>    | <p><b>SNACKS</b></p> |

## 5. COLOR THE FOOD YOU LIKE TO EAT.





Colegio Almenar de Copiapó.  
Dpto. de Inglés.

## Unit 9

### “In the Wild”

**1. IDENTIFY AND COLOR THE ANIMALS.**

I see a monkey.



I see a lion.



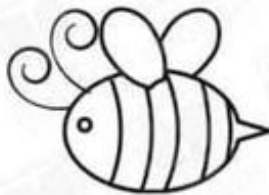
I see an elephant.



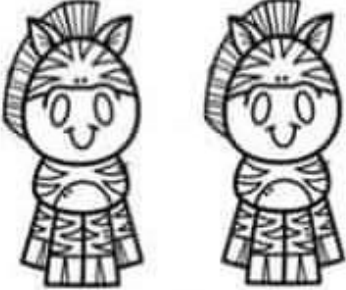
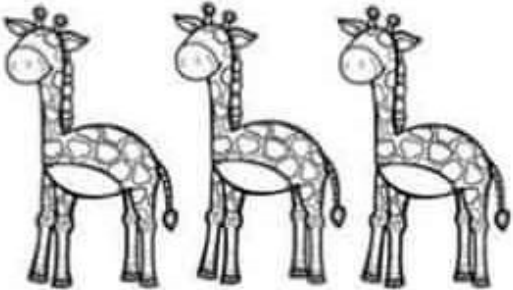
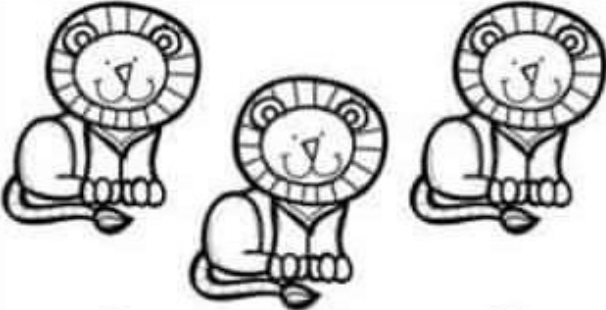
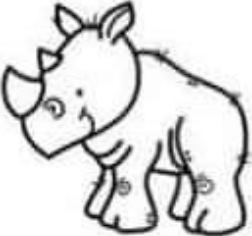
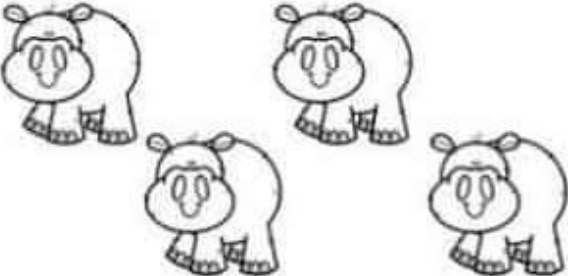
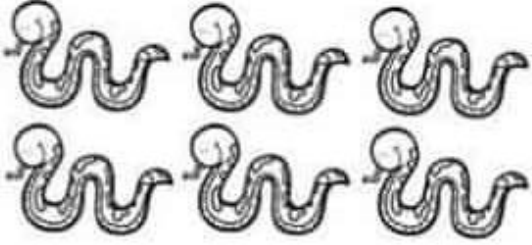
I see a tiger.



I see a giraffe.



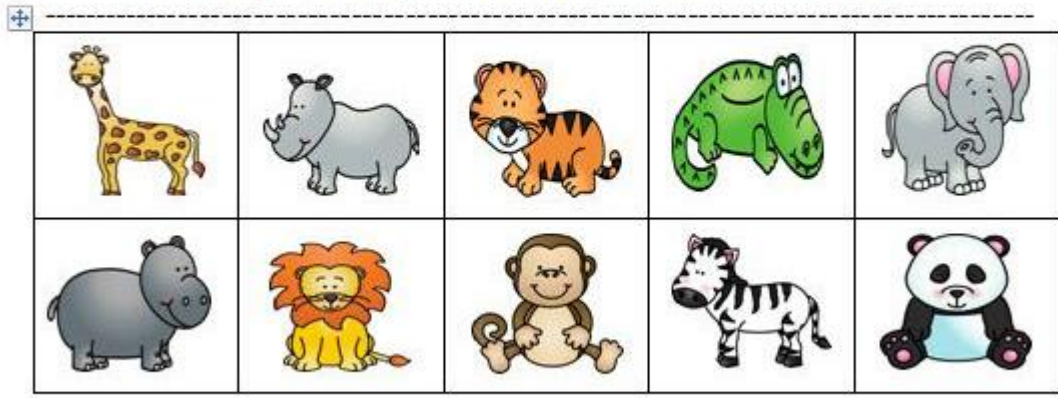
## 2. COUNT THE ANIMALS AND CIRCLE.

|  |   |
|--|---|
|  <p>2      1      4</p>   |  <p>3      5      1</p>   |
|  <p>2      4      3</p>  |  <p>1      2      5</p>  |
|  <p>3      4      2</p> |  <p>4      6      5</p> |



### 3. CUT AND PASTE THE ANIMALS.

|                 |              |                  |
|-----------------|--------------|------------------|
|                 |              |                  |
| <b>giraffe</b>  | <b>zebra</b> | <b>rhino</b>     |
|                 |              |                  |
| <b>elephant</b> | <b>hippo</b> | <b>lion</b>      |
|                 |              |                  |
| <b>monkey</b>   | <b>tiger</b> | <b>alligator</b> |



## 4. LISTEN AND COLOR.

